

JAGDISH NANDAN COLLEGE, MADHUBINI

SELF STUDY REPORT

**SUBMITTED TO
NATIONAL ASSESSMENT ACCREDITATION COUNCIL
BANGLORE**

SUMMITTED BY:-

Principal , IQAC Coordinator with all College Member

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Criterion –I Curricular Aspect.

Jagdish Nandan College (JNC) was established at Baboobarhi in Madhubani district of Bihar in 1959. Establishment of the college in the rural hinterland was prompted by an earnest desire to open up opportunities for higher education for large number of meritorious but poor students at their doorstep. Though the college made its humble beginnings at Baboobarhi, soon it was felt by the managing committee that the college will not fulfil the objectives unless located in a more congenial surroundings. This led to the shifting of the college to the district headquarter at Madhubani in 1962. Since then the institution has not looked back and, over the years, has blossomed into a prestigious constituent unit of L.N.Mithila University, Kameshwar Nagar, Darbhanga (Bihar).

Despite inadequate infrastructural facilities in the beginning, JNC has done extremely well in enabling students to give their best and bring laurels to the institution, thanks to the efforts of dedicated faculty and able guidance of successive Principals of the college. The college is famed for nurturing the talent of students and chisels them out into fine human beings apart from making them able to meet the challenges of day to day world successfully.

Presently, J. N. College, a co-educational institution, imparts education up to graduation level in Science, Humanities, Social Science and Commerce streams. Apart from +2 teaching in all the streams, the college mainly offers Honours Courses in many of the subjects of these streams. Enrollment of students in Honours Courses of their choice is strictly governed by University guidelines. Besides, seats in all the courses are limited by the university. The syllabi for the courses of studies for three year Degree programmes are decided by L.N. Mithila University. As per the present university guidelines, students of degree courses (B.A, B.Sc. and B. Com) can offer one of the subjects of their preference for Honours Course provided they have secured at least 45 per cent marks in the concerned subject at the +2 stage and shall have to study two more subjects as subsidiaries. Also, students of degree courses must either opt for Rashtra Bhasa(RB) of 100 marks or RB Non-Hindi of 50 marks and Matri Bhasha(MB) of 50 marks. In MB students of the college have the option to offer any of the three languages i.e., Maithili, Urdu and English.

Admissions in the college are done purely on merit basis and reservation guidelines are strictly followed. An Admission Committee, headed by the Principal of the college, is in place which decides the policy to be adopted at the start of every academic session. Besides, individual teachers are entrusted to supervise admissions in different streams. This ensures transparency and fairness in admissions. Classes are held regularly and regular internal tests are conducted by teachers in every department in order to assess the progress of students. Besides, additional tutorial classes are arranged for students belonging to weaker sections and also for those who are found lacking. In addition to the traditional degree course up to Honours Standard, the college also manages a unit of Distance Education run by the Directorate of Distance Education, L. N. Mithila University, Darbhanga. The directorate offers graduation, post-graduation, B.Lis. and M. Lis.courses and conducts the examinations. More than 3000 students are enrolled for these courses in the college.

Criterion -2 : Teaching, Learning and Evaluation.

Apart from having a Website of its own with all the relevant and up-to-date information such as admissions, availability of seats, fee structures, concessions and scholarships about the college, a Prospectus with all these details is also available. Keeping in mind the poor economic background of majority of its students, JNC has a number of incentives of its own to attract meritorious students. Several scholarship schemes besides the provisions of free studentship to meritorious and deserving students are available here. This is in addition to the scholarship schemes sponsored by the Govt., the UGC as also the University.

Besides taking regular class tests to evaluate the progress of students, the college takes special care of economically weak and academically slow students. This has ensured satisfactory performance of its students in university examinations consistently. The college lays emphasis not only on academics but also the personality development of its students. Debates and Quiz competitions are regularly held. Boys and girls have even won prizes in these competitions held at University level. Similarly, another area in which the college can boast of the achievements of its students is that of games and sports. Boys of the college have been regularly winning prizes in chess and athletic events in inter-college competitions organized by the university.

It must go to the credit of the dedicated faculty members of this college that even with substantially depleted strength, teaching and allied works in the college are not allowed to suffer. Presently, there are only fourteen permanent teachers against a total of forty four sanctioned posts. To meet the challenge of faculty shortage, services of four part-time teachers are being availed of. Most of the faculty members possess doctoral degrees and also have research guidance experience. Some even have successfully guided many Ph.D. scholars. Many articles and Research Papers by some of the faculty members found their way in national and international journals of repute. Even as lecture continues to be the most favorite mode of teaching, multi-media props are also employed by some to impart education. Apart from well-equipped laboratories in Physics, Chemistry, Botany, Zoology, Geography and Psychology departments of the college, some departments like Physics, Chemistry and Zoology are provided with computer facilities. Wi-Fi system is also there in the college.

For ensuring sustained academic ambience in the institution, seminars and lectures are regularly held in the college. Eminent scholars and reputed scientists are invited to deliver their lectures for the benefit of students as well as teachers. Various departments are assigned the task of arranging such seminars. Mention here may be made of a few of such notable events. In 2009, renowned physicist and colleague of former President, APJ Abdul Kalam, and Dr. Manas Bihari Verma delivered a lecture in the college. Prominent among others who have delivered lectures in the college include Prof. Ashoka Kumar Dutta, Prof Emeritus of Geography, Planning and Urban Studies, the University of Akron, USA, Dr. Murari Madhusudan Thakur, a reputed scholar of English and Sahitya Academy Award Winner, Dr. Bhim Nath Jha, retired university professor of Maithili, Sri Sahadeo Jha, noted Sanskrit scholar and noted economist and former chief minister of Bihar Dr. Jagannath Mishra. Two UGC sponsored seminars, one organized by the department of Botany and the other by Maithili department, were also held in the college.

Criterion –III: Research, Consultancy and Extension.

Despite of severe handicaps of lack of research facilities in the college, credit must be given to several of its faculty members, both retired and presently working, to pursue research work purely on their individual initiatives. Several of the retired teachers of the college namely late Dr. Shashi Bhusan Prasad and Dr. Bimala Nand Kanth of Economics department, Dr. Yoganand Singh Jha and Dr. Bijay Dhari Singh of Department of Political Science, Dr. B.N.Das of Department of English , late Dr. Parmeshwar Jha, Dr. Kul Dhari Singh and Dr. Nand Nandan Jha of Deptment of Maithili, late Dr. S.K. Verma and Dr. Jagannath Jha of Department of Psychology, Dr. Arvind Kumar Sinha of Geography, Dr. N.K.Mallick of Physics, late Dr. Bhawesh Chandra Jha of Chemistry, Dr. Umesh Chandra of Zoology and Dr. N.C. Dutta of Mathematics departments have quality research theses to their credit. Many of these teachers also successfully guided several research scholars.

From amongst the working teachers, Dr. Ram Sagar Singh of Botany, Dr. Ram Krishna Jha of Physics, Dr. Shibesh Chandra Jha of Zoology, Dr. Lakshmi Kant Mishra of Chemistry, Dr. Daman Kumar Jha of Maithili, Dr. Anil Kumar Choudhary of Political Science, Dr. S. S. Haider of Economics and Dr. Akhileshewar Kumar Singh of English Departments possess doctoral degrees and also have guided PhD students. Many of these faculty members have attended several seminars, orientation courses, refreshers and even have published research papers to their credit. Department of Botany of the college organized UGC – CSIR sponsored National Conference on “Prospects of Environmental Research in 21st Century” in the year 2000. Same year, the department of Maithili also organized UGC sponsored Seminar on Maithili Folk Songs. Dr. Ram Sagar Singh of Botany department has also worked on a UGC sponsored Minor Research Project. Besides a Career Counseling Cell being functional in the college which, from time to time, organizes lectures by career experts for the benefit of students, the NSS unit of the college is doing a sterling job in extension activities to raise the awareness level of students as also to raise public consciousness. Under the able leadership of Dr. Arun Thakur, Prof-in-charge of NSS, boys and girls organize camps on HIV AIDS/Environment awareness, Road safety/Atrocities against women etc. The unit of Red Ribbon Club is very active and is doing yeoman’s service to society.

Criterion – IV: Infrastructure and Learning Resources:

Even after 57yrs of its existence, it cannot be claimed that JNC is infrastructural rich. However, infrastructural facilities in the college are not even so inadequate as to deprive it of the reputation it enjoys. Spread over a piece of land measuring about seven acres, the college premises is flanked on the northern side by a big pond which fetches substantial revenue yearly.

East Block of the college houses state-of-the-art Chamber of the Principal of the college apart from Girls' common room and class rooms. College office, a branch of UBG Bank, examination department, Botany and Zoology Departments. And Labs besides the office of Sports in-charge and common room are located on the ground floor of West Block. The upper floor of this block has two segments. While the northern portion is provided with a well-furnished guest room and also houses a store, the southern part consists of five class rooms.

A double storied Science Block is under construction on the northern side while two double storied building blocks on the southern side comprise of Commerce Block and Gallery. A plush Staff Room is located on the ground floor of commerce block while the upper floor doubles up as a class room and a conference hall. On the upper floor of the gallery is located Departments. Of Physics and its lab. Department of Chemistry and its lab. Is also on the southern side in the old building. A separate building in the east-north corner of the campus houses the college library and Distance Education office. From the funds made available by the state govt. separate toilets for boys and girls have been recently constructed on the northern side. This is in addition to existing toilet facilities in the college. Adequate pure drinking water facilities are installed at a number of places like principal's chamber, library, common room, staff room etc. The entire campus has been fitted with CCTV cameras which help monitor the ongoing activities in the college.

J.N. College has a rich, fully computerized library with Wi-Fi facilities. It has more than thirty three thousand volumes of text and reference books, some of which like Sacred Books of the East are its prized possession. It has a separate reading room facility for boys and girls. Popular News Papers and Magazines are always available in the library. An environment friendly 25kva Genets has also been installed recently to ensure uninterrupted power supply in the college.

Besides traditional learning resources like good library and laboratories, the college has converted Lecture theatre No.=27 into a Smart Class Room to keep students abreast with latest information's and techniques. The college administration has made provisions to avail Xerox facility in the campus itself at a nominal fee for both staff and students. Many departments of the college, particularly the science departments have computer, internet (Wi-Fi), Fax and Xerox facilities. Portable audio-visual units and wireless sound amplifiers are available to all the departments on demand. A cycle stand for boys and staff is no doubt there in the college, but it can hardly be called to be in good shape.

Criterion—V: Student Support and Progression.

The college admits student from all sections of society and follows the govt's policy of reservations in admissions and provides secular and liberal education. Apart from the governmental support initiatives to underprivileged students, the college also has some very support mechanisms for meritorious students. Mention here may be made of Anutha Lal –Dai Rani and Gunjeshwari Bauasin scholarship schemes which provide substantial amounts to meritorious students. Besides, 12.5 per cent students benefit from the provision of free studentship. A separate Poor Boys' fund also goes to help a large number of needy students. Over and above these, students belonging to SC/OBC/Minority/Disabled categories get post-matric scholarship by the govt. Special care of disabled and students of weaker sections is by the college. Ramps for disabled boys and girls are there.

The college provides ample opportunities for both outdoor and indoor games for boys and girls. Well-equipped common rooms for boys and girls give them sufficient space to gain skill and expertise in their preferred interests. Regular engagement of boys and girls in extracurricular activities like debate, quiz and elocution competitions brings out the best in them and these get reflected in the prizes they win in inter-college competitions. J.N. College successfully hosted the Inter –College Youth Festival, 2014 of L.N. Mithila University and won several prizes in various competitions. The college was also awarded the third prize for its overall performance. For two consecutive years in 2012 and 13, boys of this college were declared champions in inter-college chess competitions.

Inter College Youth festival 2014 of L.N. Mithila University, Darbhanga students of this college slood first in Classical Solo Instrumental (Percussion), Classical Solo Instrumental (Non Light Vocal) Indian Folk Orchestra and Spot Photography Competitions.

Criterion—VI: Governance and Leadership.

Like all other constituent colleges J.N. College (Madhubani) too is governed by the guidelines of and instructions from the university. Principal of the college, at the local level, acts in accordance with the provisions of the Acts and Statutes of the University with the help of staff and faculty members. Being the head of the institution, he also takes initiatives for the general and overall development and wellbeing of the institution. In fact, governance of the college is a team effort under the leadership of the Principal.

For smooth functioning of the college on a day to day basis, several statutory committees, comprising of teachers and headed by the principal, are in place. Committees like Admission Committee, Scholarship Committee, Free Studentship Committee, Disciplinary Committee, Building Committee, Purchase Committee and Development Committee have their assigned responsibilities. Besides, there is a Staff Council, comprising of staff and faculty members and headed by the principal who meets as and when serious issues need to be discussed.

Criterion—VII: Healthy Practices.

J. N. College has developed a number of healthy practices in order to achieve improved quality of education apart from inculcating the spirits of discipline and dedication among students. The spirit of cooperation among faculty members makes any challenge before the institution relating to its academic and allied reputation look small. To bring the best among the students, debate and quiz competitions have been made a regular feature. NSS unit of the college also plays an important role in orienting the student social issues. An anti-ragging cell in the college prevents unseemly incidents and helps create a congenial atmosphere in the campus. Another noteworthy practice is carried out by the Alumni Association of the college which meets once in a year.

PROFILE OF THE INSTITUTION

Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	JAGDISH NANDAN COLLEGE		
Address :	MADHUBANI		
City : MADHUBANI	Pin: 847211	State: BIHAR	
Website	www.jncollegemdb.com		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. R. K. Jha	O:06276-2222 47	8987331697	06272-222 247	jncmadhubani@gmail.com
Bursar	Dr. Anil Kumar choudhary	O:06276-2222 47	9431616996		anilkumarchoudhary46@gmail.com
Co-ordinator	Dr. Anil Kumar choudhary	O:06276-2222 47	9431616996		Jagdishiqa1959@gmail.com

3. Status of the Institution:

Affiliated College
Constituent College
Any other (specify)

✓

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

✓

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

✓

5. It is a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide Documentary evidence.

- N / A -

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Students Fee

✓
✓
✓

7.a. Date of establishment of the college: **09/04/1959** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college
(L.N.Mithila University, Darbhanga)

(If it is a constituent college)

Constituent Unit

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	2/11/1971	
ii. 12 (B)	--Do--	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **N.A.**

Under Section/clause	Recognition/Approval Details Institution / Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	- N/A -	- N/A -	- N/A -	- N/A -
ii.	- N/A -	- N/A -	- N/A -	- N/A -

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition:**N/A**..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency**N/A**.....and Date of recognition: ...**N/A**... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	URBAN
Campus area in sq. mts.	23472 sq.mtr.
Built up area in sq. mts.	4266 Sq. mtr.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

(Not Available)

- Sports facilities

* Playground	AVAILABLE
* Swimming pool	NOTAVAILABLE
* Gymnasium	NOTAVAILABLE

- Hostel
 - * Boys' hostel NO
 - i. Number of hostels **N/A**
 - ii. Number of inmates **N/A**
 - iii. Facilities (mention available facilities) **N/A**
 - * Girls' hostel
 - i. Number of hostels **N/A**
 - ii. Number of inmates **N/A**
 - iii. Facilities (mention available facilities) **N/A**
 - * Working women's hostel **(Not Available)**
 - i. Number of inmates - **N/A -**
 - ii. Facilities (mention available facilities) - **N/A -**
 - Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) **Not Available**
 - Cafeteria — **Available**
 - Health Centre — **Available**
(First aid & Emergency care facility)
Inpatient, Outpatient, Ambulance...**NO**
Health Centre staff — **First Aid & Primary Emergency Care Facility Available**
- | | | |
|------------------|------------------------------------|---|
| Qualified doctor | Full time <input type="checkbox"/> | Part-time <input checked="" type="checkbox"/> |
| Qualified Nurse | Full time <input type="checkbox"/> | Part-time <input checked="" type="checkbox"/> |
- Facilities like:
 - Banking:**Yes**
 - Post office:**N.A.**
 - Book shops: **N.A.**
 - Transport facilities to cater to the needs of students and staff **Not Available**
 - Animalhouse **Not Available**
 - Biological waste disposal **Not Available**
 - Generator or other facility for management/regulation of electricity and voltage **Generator Facility Available 25 KVA**
 - Solid waste management facility **Available**
 - Waste water management **Available**
 - Water harvesting **Available**

12. Details of programmes offered by the college (Give data for current academic year)

SL. No.	Programme Level	Name of the Programme Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved student strength	No. of students admitted
01	U.G	B.A (Hons.) B.Sc(Hons) B.Com(Hons)	3 Years 3 Years	10+2 or equivalent Exam. Pass from any recognized senior secondary Exam. Board with minimum 45% for Hons.	English Hindi	Arts – 1800x3	2239
						Sc.-640x3	651
						B.Com- 450x3	1216
02	Post-Graduate	NA	NA	NA	NA	NA	NA
03	Integrated Programmes PG	NA	NA	NA	NA	NA	NA
04	Ph.D.	NA	NA	NA	NA	NA	NA
05	M.Phil.	NA	NA	NA	NA	NA	NA
06	Ph.D	NA	NA	NA	NA	NA	NA
07	Certificate courses	NA	NA	NA	NA	NA	NA
08	UG Diploma	NA	NA	NA	NA	NA	NA
09	PG Diploma	NA	NA	NA	NA	NA	NA
10	Any other (specify and provide details)	NA				NA	NA

13. Does the college offer self-financed Programmes?

Yes

☐

No

☒

If yes, how many?

Nil

14. New programmers introduced in the college during the last five years if any?

Yes No Number

Yes		No	✓	Number	Nil
-----	--	----	---	--------	-----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Arts		--	--
UG -12	Hindi	--	--
	English	--	--
	Urdu	--	--
	Economics	--	--
	Political Science	--	--
	Philosophy	--	--
	History	--	--
	Psychology	--	--
	Geography	--	--
	Sociology	--	--
	Maithili	--	--
	Mathematics (Arts)		
PG-0	--		
Research -0	--		
Science			
UG -05	Physics	--	--
	Chemistry	--	--
	Botany	--	--
	Zoology	--	--
	Mathematics	--	--
PG-0	--		
Research -0	--		
Commerce		--	--
UG -2	Account and		
	Marketing		
PG-0	--		
Research -0	--		
Any other not covered above	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc, M.A, and M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No ☒

If yes,

a. Year of Introduction of the programme(s).....**N/A**..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:**N/A**.....

Date:**N/A**..... (dd/mm/yyyy)

Validity:.....**N/A**.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes No ☒

If yes,

a. Year of Introduction of the programme(s).....**N/A**..... (dd/mm/yyyy)
and number of batches that completed the programme.

b. NCTE recognition details (if applicable)

Notification No.:**N/A**.....

Date:**N/A**..... (dd/mm/yyyy)

Validity:.....**N/A**.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/State Government recruited	0	0	0	0	35	0	32	0	3	0
Recruited Post	0	0	07	0	03	0	13	03	0	0
Yet to recruit	0	0	0	0	25	0	16	0	3	0
Sanctioned by the Management/society or other authorized bodies Recruited	00	00	00	00	00	00	00	00	00	00
Yet to recruit	0	0	0	0	0	0	0	0	0	0

Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teacher							
D.sc./D. Lit.	00	00	00	00	00	00	00
Ph.D.	00	00	06	00	02	00	08
M.Phil.	00	00	00	00	00	00	00
PG	00	00	01	00	01	00	02
Temporary teachers							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00

PG	00	00	00	00	00	00	00
Part-time teachers							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

07

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	187	17	275	38	213	47	109	37
ST	1	0	2	0	0	0	0	0
OBC	1234	146	865	252	1369	220	730	158
General	1150	370	814	406	933	435	452	258
Minority	23	17	21	16	36	24	19	11
Total	2595	550	1977	712	2551	726	1310	464

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	100%	Nil	Nil	Nil	
Students from other states of India	Nil	Nil	Nil	Nil	Nil
NRI students	Nil	Nil	Nil	Nil	Nil
Foreign students	0	Nil	Nil	Nil	20
Total		Nil	Nil	Nil	

25. Dropout rate in UG and PG (average of the last two batches)

UG

5 %

N/A

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component Rs.

11123

(b) Excluding the salary component Rs.

362

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☐

✓

No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

☐

✓

No

b) Name of the University which has granted such registration.

-N/A-

c) Number of programmes offered

-N/A-

d) Programmes carry the recognition of the Distance Education Council.

Yes

☐

No

✓

28. Provide Teacher-student ratio for each of the programme/course offered

Programmes /Course	Teacher's	Students	Teacher's/Students ratio
Physics	2	127	1:63.5
Chemistry	1	134	1:134
Botany	2	05	1:25
Zoology	1	67	1:67
Mathematics	1	316	1:316
Accounts	1	925	1:925
Marketing	1	291	1:291
Political Science	1	266	1:266
Psychology	1	471	1:471

Geography	1	253	1:253
History	1	796	1:796
Philosophy	1	01	0:01
Economics	1	84	1:84
English	2	79	1:39.5
Hindi	1	89	1:89
Urdu	1	06	0:6
Maithili	2	23	1:11.5
Sociology	1	171	1:171
Mathematics (Arts)	1	2	1:2

4106

29. Is the college applying for?

Accreditation: Cycle Cycle 2 ☒ Cycle 3 Cycle

Re-Assessment:

30. (Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

D

ate of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: Year (20/09/2005) Accreditation Outcome/Result (C⁺⁺)

Cycle2:N/A.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle3:N/A.....(dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

252

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

180

- 33.** Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC 05/09/2012 (dd/mm/yyyy)
- 34.** Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.
- AQAR (i) 25/06/2016 (dd/mm/yyyy)
 - AQAR (ii) 25/06/2016 (dd/mm/yyyy)
 - AQAR (iii) 25/06/2016 (dd/mm/yyyy)
 - AQAR (iv) 25/06/2016 (dd/mm/yyyy)
- 35.** Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Criteria-wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The College was established in 1959 with the specific aim to provide higher education to the people of this economically and educationally impoverished region of North Bihar, Indo-Nepal border area. The College is committed to this objective even today. However, given the changing needs of a society which is in a state of flux, and new emerging economic paradigms, the College aims at achieving the following

Objectives:

To provide quality education to the students, a vast majority of which comes from nearby rural areas. The College seeks to equip them with basic undergraduate degrees which are essential qualifications for diverse career options.

To provide value-based education that helps in building healthy character and inculcates the spirit of brotherhood, responsive citizenship and commitment to national growth.

To provide an education that enhances the employability of the College pass outs.

These objectives and missions are communicated to the students, teachers, staff and other stakeholders in the following manner:

Department, Red Ribbon Club and Registrar Exams and Time Table in charge address assemblies of students of different undergraduate streams and apprise them of the College vision, mission and goals, and what is expected of them in regard to their conduct and discipline in the College.

The College vision, mission and goals and inspirational quotes from great personalities have been put up at different places.

Apart from these measures, the College makes serious attempts to factor these goals into the curriculum itself.

The College offers B.A./B.Sc. and B.Com education as one of the elective subjects.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The academic calendar starts with details of the admission process in the College Prospectus and News Papers. Unitization of syllabi is done and progress of the syllabi covered is monitored by Heads of all the Departments. Tests on specified dates are conducted on regular basis.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The College, on its part provides all infrastructural facilities and logistic support to all the teachers for improving teaching practice. These facilities include a well-stocked library with computer labs and smart class room.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The initiatives taken and the contribution made by the College for effective curriculum delivery are as follows:

The science labs are well equipped with computers and relevant equipment for effective practical training.

The College has one smart class room.

The College website is being redesigned so as to have a provision for uploading the notice, Examination Programme College faculty.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The institution has no related such type of bodies.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The teacher-members of the Academic Council are, co-opted by the university on the teaching programme committee where they carry the feedback and suggestions from the students and teachers.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it ? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No, this process is not applicable.

1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The College analyzes/ensures that the stated objectives are achieved in The Following way:

With emphasis on effective delivery of the given course content so as to equip the students for the emerging job market or higher studies, the College Principal holds regular meetings with the College Council and Heads of all the teaching departments to ensure that the stated objectives are achieved. The feedback received from the present and outgoing students forms the basis of analyzing how effectively the stated objectives are being pursued and achieved.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

No Such course is taught in this college.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

As per the statutes of L.N.M. University Darbhanga, there is no provision for pursuing dual degree programmes simultaneously, and therefore, the college does not offer any such programme.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the college**

The issue of academic flexibility is linked with the broader policy formulations which are shaped by the university/ state government/ chancellor's office. The college is strictly following the guidelines of L.N.M. University Darbhanga with regards to providing academic flexibility to students of the college pursuing studies in different streams.

B.A / B.Sc./B.Com Honours Course Structure:

01.	Degree Part – I	Marks
	Vernacular Composition Or (Alternative Eng. / Mother tongue + Hindi Composition (50+50) Two Honours Papers (100+100)	100
	Two subsidiary Papers (100+100) (from Art/Science Subject as the case may be	200
	Total	500
02.	Degree Part – II	
	Vernacular Composition Or (Alternative Eng. / Mother tongue + Hindi Composition (50+50) Two Honours Papers (100+100)	100
	Two subsidiary Papers (100+100) (from Art/Science Subject as the case may be	200
	Total	500
03.	Degree Part – III	
	Four Honours Papers (100+100+100+100) General & environmental Studies	400
	Total	500
	Grand Total	1500

- The following are the courses/ programs offered by the college with mentioned flexibility:

Sl. No.	Course/Program	Flexibility
1.	B.A (Honours.)	Students can opt. any one of the following subjects as Honours paper and any two of the remaining as "Subsidiary" Papers Subject: Hindi, English, Urdu, History, Economics, Political-Science, Psychology, Philosophy, Sociology, Geography, , Mathematics, Maithili, .

2.	B.Sc.(Honours)	<p>Students can opt any one of the following group of subjects as Honours and Subsidiary papers any two of the remaining as subsidiary papers:</p> <table><tr><th>Honours</th><th>Subsidiary</th></tr><tr><td>Physics</td><td>Mathematics & Chemistry</td></tr><tr><td>Mathematics</td><td>Physics & Chemistry</td></tr><tr><td>Chemistry</td><td>Physics & Mathematics OR Botany & Zoology</td></tr><tr><td>Botany</td><td>Zoology & Chemistry</td></tr><tr><td>Zoology</td><td>Botany & Chemistry</td></tr></table>	Honours	Subsidiary	Physics	Mathematics & Chemistry	Mathematics	Physics & Chemistry	Chemistry	Physics & Mathematics OR Botany & Zoology	Botany	Zoology & Chemistry	Zoology	Botany & Chemistry
Honours	Subsidiary													
Physics	Mathematics & Chemistry													
Mathematics	Physics & Chemistry													
Chemistry	Physics & Mathematics OR Botany & Zoology													
Botany	Zoology & Chemistry													
Zoology	Botany & Chemistry													
03.	B.Com	<p>Students can opt. any one of the following subjects as Honours paper and any two of the remaining as “Subsidiary” Papers Subject:</p> <p>Account & Marketing Honours. Accountancy or all group</p>												

Choice Based Credit System and range of subject options:

Choice Based Credit System type of teaching learning process with inter departmental horizontal mobility for students and credit transfer mechanism have been recommended by credit rating agency NAAC at university level. So the institution is not in a position to implement this new concept. The courses are offered as per modules prepared by the L.N.M. University, Darbhanga.

Courses offered in modular form: Courses are provided unit wise by University. There is no provision to arrange in the modular form.

Credit transfer and accumulation facility: As affiliating university do not follow the credit system, there is no credit transfer and accumulation facility in college.

Lateral and vertical mobility within and across programmes and courses:

There is no other scope for further lateral or vertical mobility within or across courses.

Enrichment courses: Personality development programmes are also

organized to develop the communication through soft skills programmes with the help of language lab among the students.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

There is no any such type of self- financed programmes.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The College not provide additional skill oriented programe.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No, the University does not provide any such mode.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- The institution being a constituent college to the L.N.M. University, Darbhanga does not have the freedom of formulating its own curriculum.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The College tries to enrich the curriculum through (guest/extension) lectures by eminent scholars. Apart from this, the College Career Guidance and Counseling Cell organizes lectures/seminars/workshops

to make the students aware of the available employment opportunities. This experience enhances their inherent capabilities for the emerging job market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The Affiliating University provides for compulsory environmental studies paper at UG level courses. Van-Mahotsva is observed every year.

The NSS units organise tree plantation and cleanliness drives every year. The Affiliating University provides for compulsory environmental studies paper at UG level courses.

Van-Mahotsva is observed every year.

The NSS units organize tree plantation and cleanliness drives every year.

Gender Issues:

The College NSS unit organize Debates on AIDS awareness, Women's Empowerment, Traffic rule etc.

Human Rights:

Syllabi of many social sciences subjects such as Political Science, Sociology and even the curriculum of languages such as English and Maithili have topics on Human Rights.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values:

Religious and National occasions (Holi, Diwali, Independence day,

Republic day a 2nd October) are celebrated collectively by the students and faculty.

Better Career Options:

Students get ample instruction in better career options from the College Career and Counseling Cell.

Community Orientation:

The College NSS Units and Red Ribbon Club, provide opportunities to the students through their various programmes to reach out the larger community.

1.3.5 citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Not Applicable

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Regular meetings between the Principal and concerns of different enrichment programmes are held at which the progress of these programmes is evaluated and suggestions for further improvement in their functioning are mooted.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution is an affiliated college to the L.N.M. University, Darbhanga and therefore there is no scope for framing institution's curriculum on its own.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

No, there is no formal mechanism to obtain feedback from students and stakeholders on curriculum.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Any other relevant information regarding curricular aspects which the College would like to include.

No new course was introduced.

Criteria–Wise Inputs

CRITERION II: TEACHING - LEARNING AND EVALUATION

KEY ASPECTS

2.1 Student enrolment and Profile

2.2 Catering to Student Diversity

2.3 Teaching – Learning Process

2.4 Teacher Quality

2.5 Evaluation Process and Reforms

2.6 Student Performance and Learning Outcomes

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Admission to all courses are done on Merit basis. The Principal, along with senior faculty members of all the three faculties, settles the merit lists and the lists are published for circulation among students seeking admission.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Merit is the basis of the admission to Graduation classes in all faculties.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Cut off marks are settled each year in view of the marks-sheets received by the college along with applications for admission. However, for admission to honours courses in degree classes the minimum of 45% marks in concerned subjects is essential.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission committee checks/recheck the merit lists for errors. If, any error is found therein it is immediately taken care of.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

To increase the access of categories such as SC/BC, women, differently-abled, economically weaker sections of the society and Minority Groups. , the College follows the State Government's reservation policy as given under:

1.	SC	:	24 %
2.	OBC/BC	:	24%
3.	Sports Quota	:	02%
4.	Handicapped	:	01%
5.	ST	:	01%

For improving access of the SC students, there is a relaxation of 5% marks in the minimum percentage of marks required for admission to a particular course. The commitment of the College to the National Policy of making education more inclusive is reflected quite well in the steadily increasing number of girl students and those from the SC/BC categories.

Apart from following the government's reservation policy, the College offers many incentives in the form of scholarships/awards/financial help to needy and meritorious students belonging to these categories.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Session -2012-2013

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.A. Part I	516	516	100:100
B.Sc. I	127	127	100:100
B.Com. I	475	302	64:100

Session - 2013-2014

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.A. Part I	633	633	100:100
B.Sc. I	146	146	100:100
B.Com. I	625	316	50:100

Session - 2014-2015

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.A. Part I	584	584	100:100
B.Sc. I	199	199	100:100
B.Com. I	576	454	79:100

Session - 2015-2016

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.A. Part I	1234	1021	83:100
B.Sc. I	307	307	100:100
B.Com. I	610	446	73:100

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Visually challenged students are allowed the facility of writer at the time of their house exams and university exams. Physically challenged students are allotted classrooms on the ground floor only and, if there is more than one visually challenged student in one class, they are allotted the same section. The College follows the reservation policy of the State Government in regard to admission of students who are differently-abled.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The institution, as such, has no formal mechanism for assessing the students' needs in terms of knowledge and skills before the commencement of the programme.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Through various practices such as group discussions, making the students read out from their text books, by giving them snap quizzes and based on their performance during the tests, slow learners are identified and every effort is made to give special attention to them. This is done through hand-outs, home tasks and checking them so as to point out their deficiencies with a view to correcting them. They are encouraged to speak in the class and to read out from their text books so that their language skills may improve.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The College works tirelessly for sensitizing its staff and students to issues of gender, inclusion, environment and the like. The College holds Extension Lectures/Guest Lectures/ Debates/Essay Writing Competitions on these issues. The College observes the International Women's Day every year on 8th March. The Career and Counseling Cell organized a Seminar on "Women Development: The Myth and The Reality" on 8th March. Vanmahotsava is observed every year at which Tree Plantation drive is undertaken by the NSS Volunteers. The College organizes functions to generate awareness about environmental issues, time to time by the department of the Botany.

Environment is a compulsory subject which all the Third Year students of the three year Bachelor's Courses have to study. At the NSS Camps, lectures are organized on these issues.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are identified on the basis of their classroom performance and House Tests. They are given extra coaching in their preferred areas. For example, the teacher's in-charge of the Quiz competition identify students whose general awareness is very good. They are then groomed and sent to participate in various Quiz Contests.

Similarly, students having good potential for debating and elocution skills are identified and groomed in these areas. Students with exceptional abilities in singing and fine arts/folk arts and photography are groomed by the respective teachers-in-charge of these activities so that not only do their innate talents flourish, they bring laurels to their alma mater also. Students of this college awarded gold medals in the events like folk music, photography and Rangoli in the Inter College Youth festival 2014 of L.N.Mithila University Darbhanga.

Students who excel in academics are encouraged to go for state and National Level Competitions. They are honored at various functions and are provided all kinds of encouragement.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Who may discontinue their studies if some sort of support is not provided)? The institution has certain mechanisms for collecting data on weak/disadvantaged students.

a) The performance of the students in class room tests (time to time) is a dependable indicator of the academic performance of the students.

b) The class teacher will also judge the performance of the students by taking into account how actively involved they are in the class room or how indifferent and passive they are. The overall behavior of the students helps the teachers identify weak students who may be on the verge of dropping out. Weak students get extra attention from their teachers.

The data available with the Examination Branch and with the individual teachers about the academic performance of the students is used to provide required support to the weak students. This support is either in the form of extra attention paid to such students or financial support.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Faculty members divide the courses for each programme into a numbers of lecturers required for each subject. The routine – in - charge, on the basis of Academic Calendar (as published by University), prepares routine accordingly so that requisite numbers of classes could be held in each subject. College watches it through weekly progress report submitted by individual teachers. Evaluation is periodically done by faculty members. This is sent to college administration for analyzing and finding out which student is not coping with the progress. The College Time-Table Committee prepares a Time-Table. The schedule regarding Extension/Guest Lectures is decided by the Heads of various departments. The College follows the process of continuous evaluation which includes Tests Exams, House Exams and Annual Examinations. Continuous assessment is done by the College. After evaluating the Answer Sheets of Tests, Exams and House Exams.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

Continuous assessment of learners by tests Exam. The IQAC lays emphasis on greater use of information technology in teaching-learning. As a result many departments have been provided with computers, LCD Projectors and Internet facility.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The learning is made more students centric by the use of inter-active technologies such as computers, LCD Projectors, Group Discussions, Assigning topics to the students on which they make presentations. After each class, students are allowed to individually meet the teacher in order to resolve doubts on topics taught in the class. Teachers are given facilities in their respective department to access net on desktop, educational CDs and study facility in Library to consult reference books and journals. Modern gadgets like LCD projector, Overhead projection are available in department to be used in class rooms. Teachers are encouraged to organize departmental seminars and workshops with active involvement of students facilitating collaborative and independent learning among the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Critical thinking and creativity are nurtured through Group Discussions the practical work involving laboratory experiments helps in fostering scientific temper.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programmed on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- i. One Smart Class Rooms
- ii. Computer Labs
- iii. A very rich College Library.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Different departments organize Expert Lectures/Seminars/Workshops which are meant to expose the faculty and the students to advanced

level of knowledge and skills. In addition to these measures the College students are also occasionally taken to seminars and Expert Lectures conducted by various departments of the Punjabi University/other institutions. Not only do they get an exposure to newer areas of knowledge, they also get the chance to interact with prominent academicians and artists. For example many students from the departments of English and Punjabi accompany their teachers to seminars and conferences in the university.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling /mentoring/ academic advise) provided to students?

The College Career Guidance and Counselling Cell and the Placement Cell organized Workshops and Seminars for providing proper counselling in career options and personality development. Psycho-Social counselling is provided to the students by their tutors who act as their mentors also. The students often approach their teachers for guidance in choosing their careers and for finding ways and means to pursue their career goals.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Seminars, workshops, lecture series by guest faculty, display of educational CDs on LCD projector, group discussion, essay competition, have been extensively used in last four years as a part of innovative teaching approaches. Faculty members are provided with all material and moral support by the institution. The impact of these innovative teaching approaches on student learning is perceptible from their involvement and participation and better results.

2.3.9 How are library resources used to augment the teaching-learning process?

The College Library is very rich in printed books, printed journals, Magazines and Newspapers. Teachers and students can access the books on computers through e-cataloguing system. All new arrivals are

displayed on the display board. The College library is the hub of teaching-learning process. The teachers and the students visit the library/periodical section regularly to augment their knowledge. College teachers often accompany students to the library to help them consult reference books and journals. The teachers and students can borrow books.

2.3.10 does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Curriculum of various programmes are covered within the stipulated time frame. The deficiency, if any, is addressed by the guest faculty members who engage classes to complete the curriculum in that subject.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning? The College monitors and evaluates the quality of teaching-learning in the following ways:

Through students feedback and at the staff council.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The College is a Govt. Institution and recruitment and retention of regular/permanent teaching faculty is done by the Government of Bihar. The recruitment of the regular staff is made by the University. On the recommendations of the BPSC which follows very strictly the guidelines/norms of UGC/State Govt. The permanent faculty retires at the age of 65 years.

Highest Qualification	Professor, M.A/M.Sc./M.Com		Associate professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent Teachers	0	0	7	0	3	0	10
D.Sc./D.Lit.	0	0	0	0	0	0	0

Ph.D.	0	0	6	0	2	0	8
M.Phil.	0	0	0	0	0	0	0
P.G.	0	0	1	0	1	0	2
Temporary Teachers							
Ph.D.							
M.Phil.							
PG.							
Part time teachers							
Ph.D.							
M.Phil.							
P.G.							

2.4.2. How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution has on power of recruitment of teacher.

1.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

As per the UGC Norms, the College teachers are permitted to attend Orientation/Refresher Course organized by ASCs/Other recognized institutions.

a) **Nomination to staff development programmes**

b)

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	02
HRD programmes	Nil
Orientation programmes	01
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / winter schools, workshops, etc.	04

Faculty Training programmes organized by the institution to empower

and enable the use of various tools and technology for improved teaching-learning.

However, formal training programmes to empower the faculty in the use of various tools and technologies for improved teaching-learning have not been organized by the College. The Heads of the departments provided informal guidance to the newly recruited staff in how to handle the course content and how to involve students in the teaching-learning process. The newly recruited teachers are also given tips about evaluation of answer sheets. The College organizes seminars and expert lectures on cross-cutting issues which help update the knowledge of the teachers.

	Teaching learning methods/approaches	
2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research opportunities to teachers)	✓ Handling new curriculum	YES
	✓ Content/knowledge management	NO
	✓ Selection, development and use of enrichment materials	YES
	✓ Assessment	NO
	✓ Cross cutting issues	NO
	✓ Audio Visual Aids/multimedia	YES
	✓ Although the College has not organized any formal programme for training the faculty in the use of Audio Visual Aids/Multimedia, OER's	YES
	✓ Teaching learning material development, selection and use	YES
	✓ Percentage of faculty	10%

systems to recharge the teachers are:

All teachers who wish to participate/attend seminars/conferences/workshops or are invited as resource persons to other institutions are granted duty leave for this purpose. Those teachers who attend Refresher/Orientation Courses are also granted duty leave. If a teacher gets a project from the UGC or is selected under the Faculty Improvement Scheme for completing his/her Ph.D., he is granted study leave with the approval of University as per UGC norms. Teachers are encouraged to publish their research papers in Journals and other academic publications, and to act as research supervisors for Ph.D.

research. The Seminars/Workshops/Conferences and Extension Lectures organized by the College also help in recharging teachers.

1.4.4 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

None of our faculty has received awards / recognition at the state, national and international level for excellence in teaching.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

At present there is no mechanism of formal evaluation of teachers by students and external peers.

2.5. Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Internal evaluation is done by departments after four weeks of teaching. However, the evaluation of final exams is done centrally by the university.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

There is no Major evaluation reform however the institution is allowed to innovate only in internal assessment and evaluation of students. There is an examination reforms committee consisting of senior teachers and headed by the Principal. This committee resolves and executes resolutions regarding internal / sessional examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

As per guideline of the University, effective implementation of the evaluation reforms is ensured.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Weekly class-room tests and home work for tutorial classes are conducted for formative evaluation, while terminal examinations focus on summative evaluation of students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

This is not under the limitation of the institution

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The traits are reflected when the graduated of J.N. College, Madhubani move out to work place and address real life condition.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The issue is settled in departmental council. But for the finals the University rules provide for reevaluation on request.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these ?

The College vision and mission statements reflect learning outcomes which the College aims at. These are providing quality education to the students to enable them to find gainful employment and to develop their personality. So that they become good citizens. Another thing that the College strives at is providing education to educationally impoverished section of society. These goals are communicated to the students at the time of their admission. The vision and mission

statements have been displayed at different places in the College for the benefit of all stakeholders.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results / achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

After sessional the students get back their evaluated answer sheet. In class-room assessment however, they get instantaneous results.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

This is done by the academic council of the university.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

As per the direction of the university the initiatives taken by the institution.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Departmental council analyzes student's response in sessional, internal and class evaluation in tutorials.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The students are given their performance grade and advised to improve if necessary.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few

examples.

Any other relevant information regarding teaching - Learning and Evaluation which the college would like to include.

- Special facilities, incentives and coaching classes are provided for slow and advanced learners.
- A family-like environment has been created to monitor the progress of slow as well as advanced learners.
- To make teaching/learning effective and enjoyable, a combination of traditional and innovative methods is practiced, depending on the requirement of the subject and the mental ability of the learners and making changes according to the latest developments in all the subjects.

Criteria–Wise Inputs

CRITERION III: RESEARCH CONSULTANCY AND EXTENSION

KEY ASPECTS

3.1 Promotion of Research

3.2 Resource Mobilization for Research

3.3 Research Facilities

3.4 Research Publications and Awards

3.5 Consultancy

3.6 Extension Activities and Institutional Social Responsibility

3.7 Collaborations

CRITERION III: RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No there is no recognized faculty members of the university undertake research and guide research scholars using the available college resources.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

There is a College Research committee in the college.

But, there is no Research Sub-Committee in the College,

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

There is no research schemes/projects in this institution presently.

But previous years a minor project was conducted in the department of Botany.

- **Autonomy to the Principal Investigator:** Yes
- **Timely availability or release of resources:**Yes
- **Adequate infrastructure and human resources:**Yes
- **Time-off, reduced teaching load, special leave etc. to teachers:** Yes
- **Support in terms of technology and information needs:**Yes
- **Facilitate timely auditing and submission of Utilization Certificate to the funding authorities:** Yes
- **Any other:**Research in progress.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The Department plan instructions in a way that the students develop their discursive faculty.

We also observe.

- I. Science Day
- II. Earth Day
- III. Chemistry Day
- IV. Environmental Day
- V. World Wild life Day
- VI. Educational Day, etc.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Some teachers are guiding doctoral scholars.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

NA.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Priority areas for research

There are no priorities research areas and the expertise available with the institution, however, the institution tries to prepare students for research by giving them initiation in basics of research along with regular teaching activities.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

N.A.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The Sabbatical leave for research activity has not been utilized by any faculty. In fact, it has not been demanded by any faculty.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

No any such type of details related of Institution.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

No budget is earmarked as it is for promotion of research.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

It is not applicable as the college has no financial autonomy to support research projects. The college primarily acts as a disbursing authority.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no provision in the institution to provide seed money to the faculty for research.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

All the departments converge to discuss problems of research at the

faculty council. All facilities including library, laboratory and specialization of faculty's members are mutually transacted at this council. Several publications in social sciences, humanities and natural sciences are on record where interdisciplinary interaction has taken place.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The students and faculty members are allowed to work overtime in labs are assisted by lab assistants.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The college provides necessary help to the interested faculty members to apply for research grants from different sponsoring agencies and also guides them wherever required to carry out a research projects.

Nature of the Project	Duration Year From To	Title of the Project	Name of funding agency	Total Grant Sanctioned	Total Grant Received	Total Grant received till date
Minor Projects	Nil	Nil	Nil	Nil	Nil	Nil
Major Projects	Nil	Nil	Nil	Nil	Nil	Nil
Interdisciplinary projects	Nil	Nil	Nil	Nil	Nil	Nil
Industry Sponsored	Nil	Nil	Nil	Nil	Nil	Nil
Students research projects	Nil	Nil	Nil	Nil	Nil	Nil
Any other (Specify)	Nil	Nil	Nil	Nil	Nil	Nil

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Free access to library, laboratories, assistance and supervision, if necessary.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

This institution has made innovative curriculum for the students of Biotechnology and is presents during the same for HRE.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No, there is no any special grants received from industry or other beneficiary.Agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Central Library at the headquarters of L.N.M. University, Laboratories of the University departments.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

E- Library of the college.

3.3.6 What are the collaborative researches Facilities development/created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Basic infrastructural and administrative facilities are provided in addition to human resources.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product): No**
- * **Original research contributing to product improvement: No**
- * **Research studies or surveys benefiting the community or improving the services: No**
- * **Research inputs contributing to new initiatives and social development: No**

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, there is no such type of publication of research journal.

3.4.3 Give details of publications by the faculty and students:

Maithili :-

Publication per faculty - Nil

- * Number of papers published by faculty and students in peer reviewed journals (national / international) –**

National: 15

1. Maithi Bal Sahitya – Maithili (research Journal) 2007-
 2. Maithi Bal Uapnyas– Maithili (research Journal) 2010
 3. Jasusi, Tilismi o Bal Uapnyas– Maithili (research Journal) 2010
 4. Bharat Vikash me Mithilak sahityakarak Yogdan 2013
 5. Pratham dashak Maithili Bal sahitya – 2012
 6. Bal Sahitya aa patrkarta -2012
 7. Aacharya Ram Nath Jha aa hunak Bal Sahitya -2010
 8. Maithili Bal Sahitya : Ek ablokan
 9. Bhangak Lota- Ghar-bahar-2010
 10. Pandit Sri Amarjee: Bal Sahitya
 11. Anu Jeek kavita sangrah Nakshtra- Manisha
 12. Ravindra Nath Thakur aa hunak Bal Sahitya – Pravashi
 13. Saksharkar bibhuti anandsan 2012
 14. Kulanand jee Kaka- Mathili akadami pratika, Patna.
 15. Bihar Mukta Vidyalay shikshan aur pariksha board, Patna Dwara Taiyar Madyamik Satar ka Pthaykram.
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
 - * Monographs - Nil**
 - * Chapter in Books - Nil**
 - * Books Edited - Nil**
 - * Books with ISBN/ISSN numbers with details of publishers –03**
 1. Mathili Bal Sahitya (research) 2002
 2. Nebo k Chaah(Short Story) 2009
 3. Vastunishtha (Criticism) 2014

- * Citation Index - Nil
- * SNIP - Nil
- * SJR - Nil
- * Impact factor - Nil
- * H-index – Nil

3.4.4 Provide details (if any) of - No

- * Research awards received by the faculty: No
- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: No
- * Incentives given to faculty for receiving state, national and international recognitions for research contributions. No

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

There is no formal system for institute-industry interface for consultancy.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The primary purpose of the institute is teaching. Formal consultancy is not allowed under government rules.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Under Govt. rules, the staffs are not allowed to provide consultancy services on payment basis.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Individual endeavor. No college initiative so far.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nothing formalized (except deduction of Tax at source).

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

NSS cadets participated in camps during the referred period. In course of these camps the cadets have had active community interaction. They served the community in areas of health and hygiene, literacy etc.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Student's activities through the reports of the students unions circulated are tracked to the departments and to the Principal.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Principal conveys popular suggestions to the University authorities.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution does not have any such programme.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institutions advertises (in camps) the benefits of being enrolled to NSS.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college team conducts awareness camps during which students

spread awareness of diseases like AIDS and other social problems in neighboring economically backward areas.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The main objective of Extension Activities is to sensitize the students to issues of civic and social responsibility so as to inculcate good moral values in them and to equip them with life skills. All these are value additions to the academic learning.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The NSS units adopt villages for the alleviation of illiteracy, poverty and for community development. These programme are interactive in nature.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

No such relationship is forged with other colleges/institutions for extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

We did not get any opportunity to receive such type of awards till now but hopefully we will get honor in these area soon.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative

research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college does not collaborate and interact with research laboratories institutes and industry for research activities.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No Such collaboration has been done so far.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

There are any such type of interactions with industry to institution.

3.7.4 highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

We did not get any opportunity till now.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy

- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

The college has been running UG courses for a long time. The research activities at the students' level are not undertaken because this is not a part of the curriculum.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

No such effort was done earlier: However the career and counseling cell of the college is now making endeavors to link the institutions with industries and other institution.

Any other relevant information regarding Research, Consultancy and Extension which the College would like to include.

The basic priority of the institution is teaching but the college supports all such individual efforts of teachers and students.

Criteria-Wise Inputs

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

KEY ASPECTS

4.1 Physical Facilities

4.2 Library as a Learning Resource

4.3 IT Infrastructure

4.4 Maintenance of Campus Facilities

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The age of globalization demands each participant in teaching and learning process to get connected and updated. Besides, outdated pedagogical props need to be upgraded so as to allow the faculty members to learn and express in more succinct a manner than ever. As such, the campus has been connected with Wi-Fi, web services are available for all, digitization of library is in progress, smart class rooms are being developed and an interdisciplinary laboratory has been proposed to be constructed.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – Class rooms, Technology, enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching and research etc.

The College has 11 classrooms, 1 Lecture Theatres, 1 Computer Labs, 1 Smart Classrooms, 06 labs (04 Science Labs, 01 Geography Lab, 01 Psychology Lab Computers and LCD Projectors, Interactive Boards and Visualizers and equipment's such as UV Spectrophotometer, Cathode Ray, Oscilloscope, etc.

Extra-curricular activities– sports, outdoor and indoor games,

NSS, cultural activities, Public speaking, communication skills development etc.

B) Extra – Curricular activities – Sport Outdoor and indoor games, gymnasium, auditorium, NSS, Cultural Activities, Public speaking Communication skill development yoga, health and hygiene etc.

For Extra-curricular activities the College has sports grounds for Volleyball, Cricket, Football Field Events. For Indoor Games like Badminton, Table-Tennis, Weight Lifting, Chess and Carroms, etc. The College has NSS Units, a Multipurpose Hall and Girls Common room.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The IQAC suggests the Planning Board of the college resolve and execute the necessary infrastructural innovations and once a certain facility is installed the IQAC insures that the facility is subjected to optional use within the campus. As such, facilities for pure drinking water, Wi-Fi connectivity, C.C.T.V. surveillance, sports complex, girls' common room, toilet, stand by electricity, digitization of library etc. have come up during the last four years.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ramps have been constructed in all the blocks and classes are organized on ground floor for the differently abled students.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility : - Not Available
- Recreational facilities, gymnasium, yoga center, etc. : - Volley ball court , T,T, board, Carom board, Chess
- Computer facility including access to internet in Campus. : -One computer with internet access

- Facilities for medical emergencies : - **Available**
- Library facility in the hostel : - **Not Available**
- Internet and Wi-Fi facility : - **Available**
- Recreational facility-common room with audio-visual equipments: **-Not Available**
- Available residential facility for the staff and occupancy Constant supply of safe drinking water : **-N.A.** Available for hostel Superintendent, Constant supply of drinking water :- **N.A.**
- Security : - **Available**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

There is a health centre in the campus which works from 10 am to 4 pm on working days. Doctor and paramedics are available on demand by calling.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- **IQAC**– One IQAC Chamber for IQAC coordinator with all facility like- Computer, Printer, Internet Wi-Fi facility, USB Drive etc.
- **C & C Cell** – One office for Counseling and Career Guidance.
- **Health Centre**- One room.
- **Canteen** – One
- **Athletic** – one room
- **Safe drinking water facility**:-for both staff and students are available
- **Recreational spaces for staff and students**:-Staff Common room.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library,

student/user friendly?

Yes, there is a library committee this committee is headed by the Principal. All the heads of departments, the professor – in – charge, library and the librarian are the members of this committee. This committee has been working to execute the suggestions made by the IQAC is course of the last five years. Digitization is in progress.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.) **410 Sq.m.**
- * Total seating capacity:-15 in the Reading Room and 25 in the main lending section.
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation):-
10:30 am to 4:30 pm on working days /of the office
The Library remains open throughout the year except on Sundays and Gazette Holidays. The working hours are from 10:30 am to 4:30 pm on all working days. However, during preparations, the working hours can be extended for the convenience of the students.
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):
Nil

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Text book, General books, and reference books are purchased every year on the recommendation of College teachers which are duly rectified by the Library Advisory Committee. Magazines, Newspapers, Journals are also added to the Library following the same process. In addition to this individual teachers can recommend the books for library and they can also buy the books and present the bill along with the books to the librarian

Library holdings	Years-1 2012-13		Year- 2 2013-14		Year-3 2014-15		Year-4 2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	161	89660	-	-	30	3600	-	-
Reference Books	-	-	10	5625	-	-	-	-
Journals/Periodicals	-	-	-	-	-	-	-	-
e-resources	-	-	-	-	-	-	-	-
Any other (Specify)	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * **Library Management Software: Yes**
- * **Electronic Resource Management package for e-journals: No**
- * **Federated searching tools to search articles in multiple databases: No**
- * **Library Website: No**
- * **In-house/remote access to e-publications: No**
- * **Library automation: Yes**
- * **Total number of computers for public access: One**

- * **Total numbers of printers for public access: One**
- * **Internet band width/ speed 2mbps : 2.1mbps**
- * **Institutional Repository: No**
- * **Content management system for e-learning: No**
- * **Participation in Resource sharing networks/consortia (like Inflibnet): Yes**

- **Library Automation:**

The library is fully automated with “Library Management System” software which has following advantages:

- Flexible to run on any operating system
- Support for multi-media files
- Interactive, screen-oriented and menu driven user interface
- User-defined security levels
- Optional web-based architecture
- Easy searching facility
- Easy to Issue and return Books.
- Easy to Store Books in the database.

The library automation software is equipped with the following modules Issue/Return, Cataloguing/Searching, Storing Books, Serials, and All types of Reports.

- **Participation in Resource sharing network consortia (like INFLIBNET)**

Library will participate in resource sharing network like INFLIBNET after automation is completed.

4.2.5 Provide details on the following items:

- * Average number of walk-ins : 25
- * Average number of books issued/returned: 25-30
- * Ratio of library books to students enrolled 1:8
- * Average number of books added during last three years:201
- * Average number of login to opac (OPAC): On public Access catalogue: No
- * Average number of login to e-resources: Nil
- * Average number of e-resources downloaded: Nil
- * Number of information literacy trainings organized- Nil
- * Details of “weeding out” of books and other materials- Nil

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts - No
- * Reference - Yes
- * Reprography- No
- * ILL (Inter Library Loan Service) N/A
- * Information deployment and notification (Information Deployment and Notification) No
- * Download- yes
- * Printing - yes
- * Reading list/ Bibliography compilation - No
- * In-house/remote access to e-resources - No
- * User Orientation and awareness - No
- * Assistance in searching Databases - No
- * INFLIBNET/IUC facilities – Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff helps the students and teaching faculty in searching the books, university syllabi, magazines, newspapers. As the College is one of the oldest in region dating back to 1959, the Library has very rare books from the pre- independence days also. The list of these valuable documents is also these in the institutional repository. Drinking water facility is available.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Physically Challenged students are given sympathetic attention by the Library Staff. A ramp has been constructed at the entrance for easy access of physically challenged students. Their requirements are met on a priority basis.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The library has a drop box where students put their suggestions which, in turn, are processed by the members of the library committee. The committee takes appropriate actions in collaboration with the IQAC. This committee analyses the information and takes corrective /improvement measures, if needed.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)–exact configuration of each available system) : 08**
Computers (06 PC –P-III, P-IV and 11 core 2 dual & two laptop with licensed version)
- **Computer-student ratio – 1:375 (approx)**
- **Stand alone facility - 05**
- **LAN facility - 04**
- **Wi-fi facility - Yes**
- **Licensed software - 02**
- **Number of nodes/ computers with Internet facility–04**

- **Any other:** Wi-Fi facility in whole campus for all students & staff.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Every department is provided computer with internet facility.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Laptops to be provided to some faculty members.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

We have provisions in the annual budget for the procurement, up gradation and maintenance of the computers and their accessories. The college has annual maintenance contract with the suppliers for all its equipment's.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Some departments have been using materials available on the web for students and faculty members.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the Centre of teaching-learning process and render the role of a facilitator for the teacher.

The students are allowed to surf the web for finding their queries. The teachers work to explained wherever necessary. The students after operate gadgets like Laptops, CDs, Projectors etc.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the institution does not avail of the National Knowledge Network Connectivity directly or through the affiliating university.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	2012-2013	2013-2014	2014-2015	2015-2016
Building	7,38,882	17,65,802	24,44,169	Nil
Furniture	Nil	1,58,673	Nil	2,66,510
Equipment	9,18,031	3,22,495	10,02,332	51,000
Computers	Nil	Nil	2,07,950	Nil
Vehicles	Nil	Nil	Nil	Nil
Any other	Nil	Nil	Nil	Nil

The College ensures optimal utilization and allocation of financial resources available for upkeep of the following facilities through the College Council, College Committee which are formed from time to time for the purchase of different equipment's.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Voltage stabilizers and transformers have been installed in the computer labs and science labs to take care of voltage fluctuations. All equipment's in labs are placed to proper and safe places and the lab technical staffs are responsible for their safety and upkeep. The College has three gensets to provide electricity in case of power failure. The repair of defective equipment's is undertaken on priority basis so that the College work does not suffer in any way

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Precision equipment such as Orbital Shaker, Conductivity Meter, Flame Photometer BOD incubator, laminar flow etc. are calibrated by the company from which they have been purchased and Technician at regular intervals and whenever the need arises.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CVT is used to stabilize the fluctuation of voltage for sensitive equipment's. It is the overhead water tanks that take care of constant water supply.

Any other relevant information regarding infrastructure and learning resource which the college would like to include)

No any such type of other relevant information regarding infrastructure and learning resource)

CRITERIA-WISE INPUTS

CRITERION V: STUDENT SUPPORT AND PROGRESSION

KEY ASPECTS

5.1 Student Mentoring and Support

5.2 Student Progression

5.3 Student Participation and Activities

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/ handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college prospectus is binding on the institution as well as the learners. The admission procedure laid down is followed in letter and spirit by constituting different admission committees for different courses/classes. Through its various committees like College council, Discipline committee. Grievances Redressal Committee, etc., the college ensures that rules and regulations are followed by the students. All the Fee Concessions/Scholarships/Stipends/Medals are given to the students at Annual Prize Distribution Function strictly as laid down in the prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Year	Minority	Poor wise fund	OBC/SC Stipend	Handicapped	Bidi mazdoor
2012-13	15,220	5,600	3,62,980	0.00	0.00
2013-14	8,000	6,000	2,54,640	0.00	0.00
2014-15	0.00	6,000	11,700	0.00	0.00
2015-16	0.00	2,200	0.00	0.00	0.00

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Yes, students do receive financial assistance from both central and state governments. The proportion of recipients constitutes 8% of total strength of students.

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections Students with physical disabilities Overseas students. Students to participate in various competitions/National and International

- ✓ **Medical assistance to students: health centre, health insurance etc.**
- ✓ **Organizing coaching classes for competitive exams**
- ✓ **Skill development (spoken English, computer literacy, etc.,)**
- ✓ **Support for “slow learners”**
- ✓ **Exposures of students to other institution of higher**
- ✓ **Learning/ corporate/business house etc.**
- ✓ **Publication of student magazines**

Students from SC/ST, OBC and economically weaker sections

Remedial course relief in fees, stipend, EOC for positive interaction etc for student from SC/ST and OBC. There is the provision for free student sheep, scholarships for promising students of economically weaker sections. The poor boys fund is also to help students from economically weaker sections.

Students with physical disabilities

The physically challenged student enjoy reservation in admission and have assured free ship. Besides, there are ramps for their entry into class blocks and library.

Overseas student:

There is no support provision for overseas students.

Students to participate in various competitions/National and International

The days during which the students are prepared for such events they are also provided refreshments out of A.F. and PTA Fund of the College. The teachers who accompany participating students are given T.A./D.A. Sports kits are provided to sports persons. Those sports persons who are selected for the university teams represent the university at national level competitions.

Medical assistance to students: health centre, health insurance etc.

There is a health centre in the campus manned by qualified Doctor.

Skill development (spoken English, computer literacy, etc.,)

Not Available

Support for “Slow learners”

Slow learners are given special attention by faculty members. Some props, too are used to make them understand the subject matter.

Exposures of students to other institution of higher learning/corporate/business house.

No, there are no provision in the campus.

Publication of student magazines.

Such proposal is under active consideration of the IQAC.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Career and Counseling Cell regularly holds workshops and seminars for developing entrepreneurship.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Extra-Curricular Activities:

The College provides full support to the students who want to participate in cultural/extra-curricular activities. In house competitions are held for identifying students with talent for debates, quizzes, etc. The teachers-in-charge provide them proper guidance and training for these skills. Students who are selected during various in-house/talent hunt competitions are sent to the university zonal/inter-zonal and inter-college/state level competitions. The College arranges professional help for preparing students for competitions such as Drama, Histrionics, Dance, and Music and Folk Arts. Adequate funds are allotted for various events.

Additional Academic Support, Flexibility in Examinations:

Additional academic support to the students is provided in the form of, special attention to the needs of the advanced learners, scholarships and books to encourage students. The students who for some reason cannot take house exams are provided with another chance to take these exams. Those students who participate in sports camps/competitions, etc. are also given another chance to take their house exams. Those students

who do not clear the university conditions in the first instance are also given a special chance in the form of next exams.

Special Dietary Requirements, Sports Uniform and Materials:

Sports kits are provided to the sports persons by the college. Diet money is provided as per University norms. Those sports persons whose names are recommended for admission on sports basis by the university are given full fee concession by the College.

All sports persons and the students who participate in extra-curricular events are provided T.A./D.A. as per the University rules.

Any other

Nutritious breakfast is provided to sports persons during practice hour. All materials and props are provided to sports persons.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

No provision has been provided by the component authorities.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic and career counseling are provided to students in this institution.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

There is no such structured mechanism for career guidance and placement of its students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

There is grievance redress cell in the college. The most frequently made submission of students pertain to the failure of carrying on classes during heavy examination. Science, the number of faculty members has come down to less than 35% of the total strength, the grievance redress cell often grins and nods.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The disciplinary committee looks into such cases.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

None of the of case ragging has been reported so far.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

Stipends, scholarship, poor boys fund, career and counseling cell, health centre, canteen, cool & pure drinking water etc.

5.1.14. Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes there is an association of the alumni, but it is not registered.

5.2 Student Progression

5.2.1 providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

2012-2013

Student progression	%
UG to PG	35-40%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	05

2013-2014

Student progression	%
UG to PG	45-50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	06

2014-2015

Student progression	%
UG to PG	50-55%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	08

2015-2016

Student progression	%
UG to PG	50-60%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	10

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Comparison of student's performance with other colleges is difficult to assess as the performance data of other colleges are not publicly available.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college felicitates students with best result and prizes are distributed for good performance. The counseling cell guides them for appropriate jobs.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The College teachers identify students who are at risk of failure on the bases of their performance in class tests and house exams. They are motivated to work hard so that they can get a good pass.

Students at the risk of drop out are identified in provided support in the following ways:

It has been seen that there are three major causes for drop outs: (a) Not fulfilling the university conditions in regard to Minimum marks to be obtained in House Exams some students may drop out; (b) Not fulfilling the University condition in regard to attendance, some students may not be able to appear in the exams; (c) Socio-economic factors.

The students who score fewer marks in house exams than the conditions laid down by the university are given a special chance to enable them to qualify for the university exams. Those who run the risk of attendance shortage are motivated to be regular. Extra classes are also held for such students who fall short in attendance. The College provides many scholarships and stipends to economically backward students to enable them to pay their Admission/Examination Fees. They are issued books from the book bank facility. Many college teachers pay the admission and university fees of such students who may not have continued but for this liberal financial help.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Participation and program calendar.
- Athletics Race: 100m, 200m, 400m, 800m, 1500m, 5000m, 10000m, Relay race, Hurdle
- Jump – High, long, and triple, throw – Discuss, Javelin , Harmer,
- Games – Outdoor – football, Cricket, Volley ball, Kabbadi
Indoor – Table tennis, Badminton, Chess, Carrom Cultural & fine Arts – Vocal (Solo) (percussion and percussion), Instrumental (Percussion and Non percussion), Sugam Sangeet, Group college Annual Sports held every year for boys and girls in all the events mentioned above sends team for participation after selection and preparation in almost all the events held every year for boys and girls in all the events mentioned above sends team for participation after selection and preparation in almost all the events held in LNMU inter college Tournaments and also organize various events that are allotted to us by the University.

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Students of this college have entered Zonal Championship in Chess. Fine Arts, such as Rangoli, Madhubani Painting, Clay Modling ect. is one of the areas when the students have gone us to the State level.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College takes feedback from the outgoing students about the quality of curriculum, class room teaching, library facility and the like. This information is helpful in improving the performance and quality of the institutional provisions. The College has made improvements in

infrastructure and library functioning on the basis of feedback received from the students.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

This college has not been able to evolve any such system where students would be trained to publish.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college does not have a student council or any similar body.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

All the departments have departmental councils and students member are put on these councils. Besides, student representatives work on the committee of anti-ragging.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution have not network and collaborate with the alumni and former faculty.

Any other relevant information regarding Student Support and Progression which the college would like to include.

No any such type of information regarding student support and progression which the college would like to include.

CRITERIA–WISE INPUTS

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

KEY ASPECTS

6.1 Institutional Vision and Leadership

6.2 Strategy Development and Deployment

6.3 Faculty Empowerment Strategies

6.4 Financial Management and Resource Mobilization

6.5 Internal Quality Assurance System (IQAS)

CRITERION VI: GOVERNANCE LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The College vision and mission are: -

Provide higher education to the people of this economically and educationally impoverished region of North India.

To equip students with basic undergraduate degrees which are essential for diverse career options.

To provide an education that helps in building healthy character and production of good citizens.

To provide such education as is commensurate with the present times.

To integrate into the curriculum various community oriented programmes in a way that engenders a sense of community service in the students.

The College vision and mission define the institution's distinctive characteristics as given below:

A vast majority of the College students belong to nearby rural areas in which subsistence level economy is prevalent.

The basic need of the students from these areas is higher education at affordable cost. The College fee structure, in comparison to other private institutions of higher learning in and around Madhubani is very low.

Apart from this the College on its own gives liberal scholarships/financial aid to economically weak but deserving students.

The College envisions itself as a leader in providing quality education in traditional fields of knowledge.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Since this is a constituent college policies are formulated at the level of university bodies. The Principal and faculty implement these policies on the campus

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**

The mission of the college is carried out through continuous review and orientation of various departments and sections in the meeting of staff council.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The IQAC and the Planning Board discuss and decide new formalities and incorporate the finalized ones is the plan of the institution.

- **Interaction with stakeholders**

Nil

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

Nil

- **Reinforcing the culture of excellence**

Ever competitive environment is the campus is ensured by the principal and Heads of different departments. This, in turn, reinforces the culture of Excellence.

- **Champion organizational change**

Nil

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Teachers' council, Non-teaching staff, students' union through regular discussion with Principal and coordinators of different cells/committees implement their regular plans and policies.
- Heads of the Departments and faculty of all departments and Principal meet regularly to discuss various issues and problems.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The College teachers are encouraged to participate in Workshops, Seminars, Conferences and Orientation/Refresher Courses

6.1.6 How does the college groom leadership at various levels?

The College makes all out efforts at grooming leadership at various levels. This is done both by encouraging participative management and sharing of responsibility at various levels. The students are given the responsibility of managing and organizing events under the guidance of the teacher(s) in-charge. The efforts of the NSS is really praiseworthy in regard to grooming leadership potential of the students. Various committees in the college, whose members all the college teachers are, provide an opportunity to the teachers for grooming their leadership skills.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The Principal delegates most of his functions to senior faculty members who, for this purpose, are called professor in charge. Besides the heads of different departments have their contingency to spend for the routine maintenance of the departments.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the culture of participatory management is not only promoted by the University but also by the principal of the college. For instance, building committee and development committee constituted by the University under the guidance of the UGC. Works on these lines.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

There is no formally stated quality policy of the institution in black and white. However, the pursuit of excellence is what drives all that the College undertakes to do. The focus is on teaching and learning continuum and on developing the overall personality of the learners. This is done through self-evaluation and improvements in the academic atmosphere through introspection and evaluation. The entire faculty pools its fund of collective expertise to improving quality by helping the institution take appropriate decisions. The IQAC plays important role in quality enhancement.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The College had submitted a plan for construction of a Girls' hostel to the UGC . The College was in need of a state-of-the-art Seminar-cum-Meeting Room, the existing Meeting room is being renovated for this purpose. The College has planned to construct a new Library Building and Science Block.

6.2.3 Describe the internal organizational structure and decision making processes.

The Planning Board of the college consists of the Principal as its Chairperson and Other senior faculty as members. Finally it is the University bodies which finalize the decisions.

- **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.**
- Looking at the future, the quality improvement strategies planned by the College are as follows:
 - Teaching & Learning : Class room lessons and Practical classes in labs. Digitization of library.
 - Research & Development : Self financed research by the faculty members.
 - Community engagement : N.S.S. units constantly work for community engagement during their camps.
 - Human resource management: Human resource management is

Reserve at the meeting of Staff council .

- Industry interaction: **No.**

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The feedback data has direct access to the Principal and the Principal directly reports all the information to the university and the state government every month.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The College teaching staff gets full support and encouragement from the College Principal in improving the effectiveness and efficiency of the institutional processes and it is the staff council which reviews progress in this regards.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

This college is a constituent college and the resolutions of the university bodies are carried out by the Principal at the level of the college.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Autonomy is not provided under the rules of the University.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

There is a Grievance Redress Cell at the college meant for students and others.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, during the last four years there have not been any instances of court cases filed by and against the institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The college website has the feedback button and suggestions and complaints are quickly attended to.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The junior faculty members are regularly sent to orientation programmes and refresher courses while senior staff faculty members are encouraged to work as resource persons similarly, regular workshops are organized to orient the non-teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Teaching, learning and evaluation is upgraded through instruction of developed skill, orientation course and workshops. This sort of training is also imported to non-teaching staff.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The Principal keeps direct and constant watch on the performance of staff. Any complaint of complacency is immediately taken care of by the head of the institution. Monitoring work through CCTV is one of the most effective props of surveillance for the head of the institutions.

6.3.4 What is the outcome of the review of the performance appraisal

reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The principal keeps on communication the appraisal to the higher authorities of the university.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The Government is yet to provide for it.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution often invites eminent scholars (who belong to Madhubani district) on their trip to home and organizes their lecture.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institutional mechanism to monitor effective and efficient use of available financial resources are given below: The conveners of various committees/teachers in-charge of various activities have to seek formal approval of the Principal for spending a specified sum of money in order to execute the work under their purview.

The State Govt. rules concerning expenditure of funds are followed strictly. This involves calling quotations from the market, floating tenders or purchasing equipment's/etc. on state govt. approved/DGS&D approved rates.

The College Bursar monitors the entire process and helps the College Principal in effective and efficient use of financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Audit is conducted by the University every year. However, internal audit is done by the Chartered Accountants hired by the college and University.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Income from the estates of the college, fees and forms, grant received from the UGC constitute the income of the college. Since salary component is remitted by the Government, there does not arise the question of deficit.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college submits proposals for additional funding for specified developmental projects almost every year. A grant of Rs. 109 Lacs was received for construction of new buildings and the work is in progress.

6.5 Internal Quality Assurance System (IQAS)

6.5.1

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college has in place an Internal Quality Assurance Cell. The IQAC was established first in 2005 as one of the Post Accreditation initiatives for quality enhancement.

The institutional policy with regard to quality assurance pertains to ensuring excellence in academics, extra-curricular and sports fields. Periodic academic testing of the students through tests and house exams, seminars, organizing extension lectures by experts and organizing a large number of extra-curricular and sports activities are

an evidence of how quality assurance has been institutionalized in the regular functioning of the College.

b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The College principal is also the Chairperson of the IQAC. Hence all decisions of the IQAC are made with the concurrence of the Principal. Hence all the decisions are implemented in phases.

c) Does the IQAC have external members in its committee? If so, mention any significant contribution made by them.

If so, mention any significant contribution made by them. Yes, the IQAC has 2 distinguished academicians as external members on its committee.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The College IQAC keeps getting feedback from the current students as well as the Alumni. These suggestions help the IQAC in formulating its agenda for its meetings.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The members of the IQAC are drawn from sciences and Humanities representing different departments, and the College office is represented by the Bursar. All the members interact with other constituents of the College, take their feedback and discuss important decisions of the IQAC with them.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

The IQAC functions in tandem with the College council, Examination Branch, the College Office, the Library and Career and Counseling Cell in the main for an integrated approach towards quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, Teacher who attend such training programmes make suggestions to the College Management for strengthening the already existing mechanisms for quality improvement and also for initiating new measures for quality enhancement

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

No, the institution does not undertake Academic Audit or other external review of the academic provision.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC works within the campus in almost autonomous way.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institutional mechanisms for review of teaching-learning process are:

The College council

The IQAC

The Examination Branch

The results of all the University Exams and achievements of the students in Sports and Extra-curricular fields are discussed and analyzed by the Examination Committee, the IQAC and the College Council and corrective measures are taken for continual improvement.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Annual Report of the Activities and achievements of the students in the field of sports is read out at this Annual Athletic Meet of the College. Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

No any such type of other relevant information regarding governance leadership and management which the college would like to include.

CRITERIA–WISE INPUTS

CRITERION VII:INNOVATIONS AND BEST PRACTICES

KEY ASPECTS

7.1 Environment Consciousness

7.2 Innovations

7.3 Best Practices

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

To make students aware of issues relating to ecology, slogans/inspiring quotes related to environment conservation/ecological balance have been displayed at different places in the campus.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No formal Green Audit has been done.

Sewage disposal:

The College has a proper sewerage connection for sewage disposal.

Water quality:

Water for drinking purpose is deep soil water which is periodically checked for quantity of Total Dissolved Solids. All water coolers are equipped with water purifiers.

Water conservation:

No faucets or water/toilet pipes and fixtures are ever left leaking. The property Care Taker has been entrusted with the responsibility of getting all leaking pipes/fixtures/faucets repaired the moment they are noticed.

Water Harvesting

Noise:

The College being situated away from the main city traffic zone does not encounter any noise related problems. The new gensets that have been installed is salient one.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation** : Use of renewable energy.
- **Water harvesting** : Pond is available in the campus for water harvesting.
- **Check dam construction** : Not Available
- **Efforts for Carbon neutrality** : Not Available
- **Plantation** : Plantation by NSS Unit
- **Hazardous waste management:** Water Management through drain to main canal.
- **e-waste management** : Not Available

Other Activities:

- The College organizes seminars and lectures on contemporary environmental issues.
- The College holds debates, talks and quiz on different issues regarding environment.
- Students have participated in poster presentation on water harvesting.
- Students actively participate in public health programmes like control of AIDS, polio awareness programme.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- **College Website:** All relevant information is available on the college website. It has helped the students especially during admission.
- **Computerization of the administrative work:** This has helped to optimize the use of man power. All relevant documents can be preserved and tracked readily.
- **Feedback system:** Feedback on the college, departments and the performance of teachers is taken from regular third year outgoing honor's students. Analysis of data is used for improvement as well as encouragement. This helps to understand both the strengths and the weaknesses of the faculty.

- **ICT enabled teaching and learning:** A student-friendly curriculum delivery is ensured through the adoption of modern trends in teaching-learning process using computers and audio-visual aids parallel to the classical system of lecturing using chalk and board method. For this, the departments are provided with desktop and laptop computers with internet facilities. Some departments use specific software as required by the curriculum.
- **Inter-departmental exchange of faculties:** This practice improves quality of teaching and allows optimum utilization of in-house expertise, particularly addressing the interdisciplinary topics introduced in the revised syllabus.
- **Installation of audio system:** All the larger class rooms are equipped with audio facilities for the benefit of teacher and student alike.
- **Renovation of infrastructure and computerization of library and other improvements:** The library has been renovated and reorganized for maximum utilization of space. Computerization of library is under process to ensure computerized transactions and access to E-journals etc. The automated processing is being carried out using Library Management System Software to acquire INFLIBNET facilities.
- **Academic innovations:** The College is aware of the emerging areas of study. Due to the constraint of space and time, it is very difficult to incorporate these new subjects as full-time courses. Hence such topics are presented to students in the form of short Modules/seminars/workshops. Number of students attending such programmes is highly satisfactory.

We have introduced soft skill development programmes and workshops on entrepreneurship management for outgoing students to get them acquainted with the job market. Some departments of the college organize student seminars to develop the skill of public speaking and to encourage research abilities. Students also participate in events like mock parliament.

7.3 Best Practices

Title of the Practice: Holistic Development of the Learners' Personality

2. Goal

Teaching of the laid down curriculum is just one component of education. Overemphasis on the curricular aspect may lead to production of one-dimensional individuals who may score very high on scholastic standards but may not have well-rounded, well-adjusted personalities. Education directed at holistic development of the learners' personalities can ensure that the College pass outs have well-rounded personalities and are confident of negotiating complexities of a life in the throes of incessant change. This involves not only giving the College students an awareness of various social issues impacting our society, it also involves devising ways and means to develop confidence in them to enable them to confront head on most challenges of life. Such students only can be good, sensitive citizens well aware of their social responsibilities. The College invests a Manual for Self-study Report lot in this direction.

One of the aims of the college, at the time of its inception in 1959 was to provide education to the financially and educationally impoverished people of this region. The College still pursues this goal and providing quality education to the poor and the needy is reflected in our mission statement also. It is with this goal in mind that the College extends financial help to deserving students from economically weaker sections of society.

The Context

It is in this context that the College focuses on holistic development of the students' personality. The College strives hard to provide an atmosphere in which the personality of the students can blossom to its fullest potential.

The task is not very easy because it involves striking a perfect balance so that the teaching-learning continuum does not get relegated to the second spot but is rather supplemented by extra-curricular, co-curricular and sports activities.

A vast majority of the College students comes from rural background, where agriculture/marginal farming/daily wage earning and many other subsistence level occupations happen to be the main stay. Many students from villages who join the College inform us that they also help their parents earn their livelihood in their spare time and on holidays. These students who entertain hopes of a good future are also the potential drop outs. Apart from the State Govt./Central Govt. Scholarships, the College extends all possible help to such students to enable them to continue and complete their studies.

Colleges

The Practice

The practice involves making the maximum number of students participate in several activities aimed at honing their innate talents and realizing their multiple potentialities.

The College provides opportunities to the students to exhibit their talents. Inter-class and inter-college competitions such as elocution contests, poetry recitation, essay/story writing, poster making, slogan writing etc are organized by the College, The topics for these contests are carefully chosen so that the spirit of competition and cooperation, fun element and social message get amalgamated.

The NSS and Red Ribbon Club strive to engender sentiment of patriotism and sympathy for the less privileged. The NSS unit organizes camps at which the volunteers learn not only life skills but dignity of labour also. The NSS volunteers undertake cleanliness drives within the campus and in its periphery thus getting firsthand experience of what it takes to be a manual laborer. They learn how to work synergistically in tandem with one another and they also discover their leadership potential. The NCC camps also aim at bringing forth the leadership potential of the students while teaching them life skills and making them tougher for the hard grind called life. The volunteers of the Red Ribbon Club are entrusted the responsibility of providing First Aid facilities at the College functions.

The Sports department provides sufficient opportunities for further growth of budding sportspersons while contributing immensely to their physical fitness and developing spirit of Sportsmanship in them.

The Career and Counseling Cell organizes workshops for personality development. Various State Government and Central Government Scholarships available to the students are:

College

Post 10+2 Scholarship for SC/Minorities

Fee Concession to SC/BC Students.

Fee Concession for Meritorious Students.

In addition to these the College provides liberal financial assistance to the needy and deserving students by way of scholarships/cash prizes. The College, out of the Student Aid Fund, also provides financial help to

the needy. The College library has a book bank which loans text books to economically poor students for the entire academic session.

Evidence of Success

It is difficult to set quantifiable benchmarks for assessing the outcome of a practice aimed at holistic development of the personality of the students. Nevertheless, the remarkable attainment of the students in extra-curricular, co-curricular and sports fields the last four years are fair enough indicators of the success of the practice.

Outstanding achievements of the college students in various fields are given below:

The scarcity of support staff, such as regular sports coaches (PTI) and musical instrument instructors are major impediments. At the time of Inter College youth festivals 2014, the college has to hire the services of professional musical instrument players, which come at guest cost and in the form of time gap arrangements only.

University Level/Inter-Zonal Youth Festival:

The college organized Inter College Youth festival 2014 of L.N. Mithila University, Darbhanga. Students of this college capture first in Classical Solo Instrumental (Percussion), Classical Solo Instrumental (non Light Vocal) Indian Folk Orchestra and Spot Photography Competitions.

Problems Encountered and Resources Required

Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

The problems the college encounters in pursuing this practice are of the following nature:

A tightly packed academic schedule, especially in case of programmes which follow semester system, makes it difficult to pursue this practice to the extent to which it ought to be pursued.

The perfect balance between academic pursuit on the one hand and pursuit of cultural, sports and community-oriented programme on the other a gray area.

Huge resources are required to extend financial help to all the students who risk dropping out due to financial constraints. With the costs of education in terms of fees and study materials (Books, stationary, etc.) steadily going up and inflationary pressures having adverse impact on the farming sector from which most of the poor students come, the number of students who are in need of financial assistance is also increasing each year. It is not really possible for the College to generate all the resources it requires to help all the students who need such help.

The College on its own, despite all the constraints, always tries to tap new sources for providing financial help to the needy. The increase in the numbers of scholarships and quantum of financial help being extended to the needy is an evidence of the effort of the College.

8. Contact Details

Name of the Principal	:	Dr.Ram Krishna Jha Jagdish Nandan College,
Name of the Institution:	:	Madhubani
City	:	Madhubani
Pin Code	:	847211
Accredited Status	:	C++ Grade
Work Phone	:	06276-222247
Fax	:	06276-222247
Website	:	www.jncollegemdb.com
E-mail	:	jncmadhubani@gmail.com
Mobile	:	+91 -8987331697

EVALUATIVE REPORT OF THE DEPARTMENT- Physics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Physics**
2. Year of Establishment: **1972.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	01
Assistant Professors	02	0

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
1. Dr. R.K. jha	M.Sc., Ph.D.	Associate Prof.	Spectroscopy	43	01

11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: All theory and practical classes are handled by Regular Staff only

13. Student-Teacher Ratio(programme wise): 1:127
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 02, filled: - 01
15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.: **PG., Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/ facility recognized by the University: **Nil**
19. Publications:- Nil

a. Publication per faculty:

Number of papers published in peer reviewed journal (national/international) by faculty and students: **Nil**

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

Number of publications listed in International Database (For Indian Stream Research Journal Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR:-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: National Conference on Prospect of environmental Research in 21st century.

2. International: Nil

26. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	52	52	50	2	
Part II	50	50	47	3	
Part III	25	25	23	2	12%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Science(Physics)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl. No.	Name Of Student.	Name of Service
---------	------------------	-----------------

	Nil	Nil
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29. Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities:

(a) Library: **Very Good Library.**

(b) Internet facilities for Staff & Students: Yes.

© Class rooms with ICT facility: **Yes**

(d) Laboratories: Very good with all the latest scientific equipment's apparatus.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

33. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness & AIDS.**

35. SWOC analysis of the department and Future plans.

S: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams. We have well equipped laboratories with recent scientific equipped laboratories with recent scientific apparatus for B.Sc. Classes.

W: We need more to teach the students well, as the number of students are going to be increased. We also need more classrooms and practical labs also.

O: We need more grants for the botany departments so that we can organize seminars, guest lectures and research projects.

C: Global Recession, Private University, Distance mode of education, poor Placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Chemistry

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Chemistry**
2. Year of Establishment: **1972.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	01
Assistant Professors	03	00

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
1. Dr. L.K. Mishra	M.Sc., Ph.D.	Associate Prof.	Physical Chemistry	34	Nil

11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **All theory and practical classes are handled by Regular Staff only**
13. Student-Teacher Ratio(programme wise): **1:134**
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00, filled: - 01
15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.: **PG., Ph.D.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications:- Yes

a. Publication per faculty: 1

Number of papers published in peer reviewed journal (national/international) by faculty and students:

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR:-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Award/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: National Conference on Prospect of environmental Research in 21st century.

2. International: **Nil**

27. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	69	69	67	2	
Part II	36	36	34	2	
Part III	29	29	263		37.93%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Science(Chemistry)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service
	Nil	Nil

29.Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	Nil
PG to Ph.D.	Nil

Ph.D. to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities:

(a)Library: **Very Good Library.**

(b)Internet facilities for Staff &Students: Yes.

©Class rooms with ICT facility: **Yes**

(d)Laboratories: Very good with all the latest scientific equipment's apparatus.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

.32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

34. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

S: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams. We have well equipped laboratories with recent scientific equipped laboratories with recent scientific apparatus for B.Sc. Classes.

W: We need more to teach the students well, as the number of students are going to be increased. We also need more classrooms and practical labs also.

O: We need more grants for the botany departments so that we can organize seminars, guest lectures and research projects.

C: Global Recession, Private University, Distance mode of education, poor

Placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Botany

The Self-evaluation of every department maybe provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Botany**
2. Year of Establishment: **1972.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

Sanctioned		Filled
Professors	0	0
Associate Professors	0	01
Assistant Professors	02	01

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
2. Dr. R.S. Singh	M.Sc., Ph.D.	Associate Prof.	Plant Physiology	36	01
3. Dr. B. K. Srivastava	M.Sc.	Assistant prof.	Cytogenetic & Plant Breeding	26	Nil

11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **All theory and practical classes are handled by Regular Staff only**
13. Student-Teacher Ratio(programme wise): **1:2.5**

14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – **01**, filled: - **01**,
15. Qualifications of teaching faculty with DSc/D. Litt/Ph.D./MPhil/PG.: **Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received: **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/ facility recognized by the University : **Nil**
19. Publications:- **Yes**

a. Publication per faculty: 11

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year
1. Dr. Ram Sagar Singh	Bios (Kolkatta)	Influence of Physio-chemical factors on the vertical distribution of fungi in a tropical lake in india.	1-6 Vol 22	0657-3299	1997
	Bios (Kolkatta)	Possible Ecological effects of the deed body cremation on the bank of river Ganga at Simaria, Begusarai, India.	7-11 Vol (1&2)	0657-3299	1997
	Bios (Kolkatta)	Meteorological folk proverbs pertaining of agriculture and Public health in ancient Mithila (North Bihar).	25-28 Vol 22	0657-3299	1997
	Bios (Kolkatta)	Herbal plant of the Garuda Puran a review	33-36 Vol 22(0657-3299	1997
	(Muzaffarnagar,U.P.)	Studies on the distribution of <i>Fusarium</i>	465-470 Vol 12 (2)	ISSN no. 0970-3586	1997

		<i>monolifore Sheldon</i> in the crop fields of north Bihar. Advance in plant scenes.			
	Ecological Society Kathmandu Nepal	Seasonal succession of blue green algae in certain low land paddy field of north Bihar India. Environment and Agriculture.	68-74 Vol 2		2001
	Bios (Kolkatta)	Efficacy of different fungicides against root rot and wilt disease of pea caused by <i>Fusarium sonali f.sp.pisi</i> and <i>Fusarium Oxysporum f.sp.pisi</i> .	101-104 Vol 27	0657-3299	2002
		Studies on the distribution of <i>Fusarium monoliforme</i> var. <i>subglutinans</i> in the sugarcane field of Darbhanga Division. Modern Journal of life science.	81-84 Vol 1-2		2011
2 Prof. Birendra Kumar Srivastva		PH related yield of Trapa Natans L. Var. Bispi NOSA ROXB a serve report from water bodies of Madhubani	15-17 Vol 14	0972	2012
		Nuritional value and uses of TRAPA Natans.	78-81 Vol 10		

		Conservation of honey Bee a pollinator.	47-50 Vol 19	0972.	2014
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- b. Number of papers published in peer reviewed journal (national/international) by faculty and students:**Nil**
- c. Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-
- d. Monographs: **Nil**
- e. Chapter in Books:**01**
- Seasonal succession of blue green algae in certain low land paddy field of north Bihar India. Environment and Agriculture. Vol. 2 page 68-74 , 2001, Publisher: Ecological Society Kathmandu Nepal
- f. Books Edited:-**01**
- Prospect of environmental research in 21st century
- g. Books with ISBN/ISSN numbers with details of publishers:**Nil**
- h. Citation Index– **Nil**
- i. SNIP: No.- **Nil**
- j. SJR :-No- **Nil**
- k. Impact factor-**Nil**.
H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme:**Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies :**Nil**

23. Award/ Recognitions received by faculty and students :**01**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: National Conference on Prospect of environmental Research in 21st century.

2. International: Nil

a. Publication per faculty: 03

b. Number of papers published in peer reviewed journal (national/international) by faculty and students: **Nil**

c. Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

d. Monographs: **Nil**

e. Chapter in Books: **Nil**

f. Books Edited:-**Nil**

g. Books with ISBN/ISSN numbers with details of publishers: **Nil**

h. Citation Index– **Nil**

i. SNIP: No.- **Nil**

j. SJR :-No- **Nil**

k. Impact factor-**Nil** I.
H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a). National Committees (b). International Committees (c). Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b). Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students: 01

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: a. National Conference on Prospect of environmental Research in 21st century.

b. National Seminar on Perspectives in wet lands.

2. International: Nil

28. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	3	3	1	2	
Part II	1	1	1	0	
Part III	1	1	10		100%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	% of students from abroad
Science(Botany)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl. No.	Name Of Student.	Name of Service
	Nil	Nil

29. Student progression:

Student progression	Against% enrolled
UG to PG	100%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed Campus selection	Nil
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities:

(a)Library: **Very Good Library.**

(b)Internet facilities for Staff &Students: **Yes.**

©Class rooms with ICT facility: **Yes**

(d)Laboratories: Very good with all the latest scientific equipment's Apparatus.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100%welfare stiffen from state governments. And 1% Minority scholarship.**

.32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

35. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students organize rallies on different occasion. Likes as Pollution control for .Social Awareness & AIDS.

35. **SWOC analysis of the department and Future plans.**

S: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams. We have well equipped laboratories with recent scientific equipped laboratories with recent scientific apparatus for B.Sc. Classes.

W: We need more to teach the students well, as the number of students are going to be increased. We also need more classrooms and practical labs also.

O: We need more grants for the botany departments so that we can organize seminars, guest lectures and research projects.

C: Global Recession, Private University, Distance mode of education, poor

Placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Zoology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Zoology**
2. Year of Establishment: **1972.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	02	0

10. Guest Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
1. Dr. S.C. Jha	M.Sc., Ph.D.	Associate Prof.	Environmental Biology	44	04

11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **All theory and practical classes are handled by Regular Staff only**
13. Student-Teacher Ratio (programme wise): **1:67**

14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 02, filled: - 01
15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.: **PG., Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/ facility recognized by the University: **Nil**
19. Publications:- Yes

a. Publication per faculty: 1

Number of papers published in peer reviewed journal (national/international) by faculty and students:

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year



Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR:-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Award/ Recognitions received by faculty and students: 02

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: National Conference on Prospect of environmental Research in 21st century.

2. International: Nil

29. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	39	39	30	9	
Part II	20	20	16	4	
Part III	8	8	7	1	12.5%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Zoology (Science)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service
	Nil	Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities:

(a)Library: **Very Good Library.**

(b)Internet facilities for Staff &Students: Yes.

©Class rooms with ICT facility: **Yes**

(d)Laboratories: Very good with all the latest scientific equipment's apparatus.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

.32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

36. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

S: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams. We have well equipped laboratories with recent scientific equipped laboratories with recent scientific apparatus for B.Sc. Classes.

W: We need more to teach the students well, as the number of students are going to be increased. We also need more classrooms and practical labs also.

O: We need more grants for the botany departments so that we can organize seminars, guest lectures and research zoology projects.

C: Global Recession, Private University, Distance mode of education, poor

Placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Math

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Math**
2. Year of Establishment: **1972.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	02	00

10. Guest Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided

11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: **All theory and practical classes are handled by Regular Staff only**
13. Student-Teacher Ratio (programme wise):
1:318
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 02, filled: - 00

15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.: **Ph.D.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**


18. Research Centre/ facility recognized by the University: **Nil**

19. Publications:- Yes

a. Publication per faculty:

Number of papers published in peer reviewed journal (national/international) by faculty and students:

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

 Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR :-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: National Conference on Prospect of environmental Research in 21st century.

2. International: Nil

30. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	205	146	136	10	
Part II	92	92	90	2	
Part III	80	80	79	1	66.25%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Science(Mathematics)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service
	Nil	Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	Nil

PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities:

(a)Library: **Very Good Library.**

(b)Internet facilities for Staff &Students: Yes.

©Class rooms with ICT facility: **Yes**

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

.32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

37. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

S: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams. We have well equipped laboratories with recent scientific equipped laboratories with recent scientific apparatus for B.Sc. Classes.

W: We need more to teach the students well, as the number of students are going to be increased. We also need more classrooms and practical labs also.

O: We need more grants for the botany departments so that we can organize seminars, guest lectures and research projects.

C: Global Recession, Private University, Distance mode of education, poor

Placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Hindi

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Hindi**
2. Year of Establishment: **1959.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	01
Assistant Professors	02	0

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
1. Prof. H.. K. Jha "Hari"	M.A.	Associate prof.	Vidyapati Chhyavad	34	Nil

11. List of Senior Visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student-Teacher Ratio (programme wise): **1:89**

14. Number of academic support staff (technical) and administrative staff sanctioned and sanctioned – Nil, filled: - Nil

15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.: **PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/ facility recognized by the University: **Nil**
19. Publications:-**Nil**

b. Publication per faculty:

Number of papers published in peer reviewed journal (national/international) by faculty and students: **Nil**

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR:-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Award/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: **Nil**

2. International: **Nil**

31. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	53	53	30	23	
Part II	22	22	13	9	
Part III	14	14	6	8	71.00%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (Hindi)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl. No.	Name Of Student.	Name of Service
	Nil	Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	

Entrepreneurship/ Self-employment	Nil
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30. Details of Infrastructure facilities:

(a)Library: **very Good Library.**

(b)Internet facilities for Staff &Students: Yes.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

.32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

38. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

S: Strength: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams.

Weaknesses: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff and classrooms.

Internet facility is not available in department.

Shortage of technical staff.

Opportunities: We need more grants for the Hindi departments so that we can organize seminars, guest lectures and research projects.

C: Global Recession, Private University, Distance mode of education, poor placement for Traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-Maithili

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Maithili**
2. Year of Establishment: **1959.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	00
Associate Professors	0	01
Assistant Professors	04	01

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. D. K. Jha	Ph.D.	Associate Prof	Maithili Children Literature	20	04
Prof. A.K. Thakur	Ph.D.	Assistant Prof..	Chanda Jha	01	

11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **2:11.5**
14. Number of academic support staff (technical) and administrative staff sanctioned and sanctioned – Nil, filled: - Nil

15. Qualifications of teaching faculty with DSc/D. Lit /Ph.D./MPhil/PG.: **PhD.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/ facility recognized by the University: **Nil**
19. Publications:- **Name of Faculty –**

a. Publication per faculty :**Dr. Daman Kumar Jha**

Number of papers published in peer reviewed journal (national/international) by faculty and students: **15**

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year
Dr. Daman Kumar Jha	Maithili (research Journal)	Maithi Bal Sahitya	Vol 2		2007
	Maithili (research Journal)	Maithi Bal Uapnyas	Vol 5		2010
	Maithili (research Journal)	Jasusi, Tilismi o Bal Uapnyas	Vol 7		1212
	Maithili prawahika	Bharat Vikash me Mithilak sahityakarak Yogdan	Vol 2		2013
	Karanamrit	Aacharya Ram Nath Jha aa hunak Bal Sahitya			2010
	GHar BHahar	Bhangak Lota-Ghar-bahar			2010
	Manisha	Anu Jeek kavita sangrah Nakshtra-Manisha			
	Prawashi	Ravindra Nath Thakur aa hunak Bal Sahitya – Pravashi			
	Sandhya Goshthi	Saksharkar bibhuti anandsan			2012
	Mithili Akademy	Kulanand jee			

		Kaka- Mathili akadami pratika, Patna			
	Open Schooling	Bihar Mukta Vidyalay shikshan aur pariksha board, Patna Dwara Taiyar Madyamik Satar ka Pthaykram.			



Number of publications listed in International Database (For Indian Stream Research Journal Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **04**

<u>Sl.No</u>	Book's Name	Title of Chapter	Year
1	Samprati	Pratham dashak Maithili Bal sahitya	2012
2	Anand Mandakini	Maithili Bal Sahitya : Ek ablokan	
3	Mithili Bal Sahityak Sithiti o apeksha	Bal Sahitya aa patrkarita	2012
4	Sri Amar Archana	Pandit Sri Amarjee: Bal Sahitya	

Books Edited:-**0**

Books with ISBN/ISSN numbers with details of publishers: **03**

Book

1. Mathili Bal Sahitya (research) 2002
2. Nebo k Chaah(Short Story) 2009
3. Vastunishtha (Criticism) 2014 ISBN No. 978-93-84394-11-0

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR :-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Award/ Recognitions received by faculty and students: **03**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: **Nil**

2. International: **Nil**

26. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Part I	8	8	2 6	
Part II	4	4	3 1	
Part III	11	11	9 2	18.18%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (Maithili)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service
	Nil	Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	35%

PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities:

(a)Library: **Very Good Library.**

(b)Internet facilities for Staff &Students: Yes.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

.32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

33. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

Strength: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams.

Weaknesses: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff and classrooms.

Internet facility is not available in department.

Shortage of technical staff.

Opportunities: We need more grants for the Sociology departments so that we can organize seminars, guest lectures and research projects.

C: Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- English

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **English**
2. Year of Establishment: **1959.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	01
Assistant Professors	04	00

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Prof. A. K. Singh	Ph.D.	Associate Prof.		13	


11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **1:79**
14. Number of academic support staff (technical) and administrative staff sanctioned and sanctioned – Nil, filled: - Nil

15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.: **PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/ facility recognized by the University: **Nil**
19. Publications:-**Nil**

b. Publication per faculty:

Number of papers published in peer reviewed journal (national/international) by faculty and students: **Nil**

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

 Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR:-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- (**Nil**)

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

2. National: Nil

2. International: Nil

27. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	32	32	28	4	
Part II	34	34	28	6	
Part III	13	13	10	3	46%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (English)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl. No.	Name Of Student.	Name of Service
	Nil	Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	

Entrepreneurship/ Self-employment	Nil
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30. Details of Infrastructural facilities:

(a)Library: **Very Good Library.**

(b)Internet facilities for Staff &Students: Yes.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

.32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

34. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

Strength: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams.

Weaknesses: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff and classrooms.

Internet facility is not available in department.

Shortage of technical staff.

Opportunities: We need more grants for the Sociology departments so that we can organize seminars, guest lectures and research projects.

C: Global Recession, Private University, Distance mode of education, poor placement

For traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Urdu

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Urdu**
2. Year of Establishment: **1959.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	00	0

10. Guest Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided

11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student-Teacher Ratio (programme wise):

6:0

14. Number of academic support staff (technical) and administrative staff sanctioned and sanctioned – Nil, filled: - Nil

15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.:

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications:-**Nil**

c. Publication per faculty:

Number of papers published in peer reviewed journal (national/international) by faculty and students: **Nil**

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No. - **Nil**

SJR:-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

3. National: Nil

2. International: Nil

28. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Part I	2	2	2	
Part II	3	3	0 3	
Part III	1	1	1	

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (English)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service
	Nil	Nil

29.Student progression:

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed Campus selection	Nil
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities:

(a)Library: **Very Good Library.**

(b)Internet facilities for Staff &Students: Yes.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

35. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

Strength: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams.

Weaknesses: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff and classrooms.

Internet facility is not available in department.

Shortage of technical staff.

Opportunities: We need more grants for the Sociology departments so that we can organize seminars, guest lectures and research projects.

C: Global Recession, Private University, Distance mode of education, poor placement

For traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Political Science

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Political Science**
2. Year of Establishment: **1959.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	01
Assistant Professors	04	0

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. A. K. Choudhary	Ph.D.	Associate Prof.	International Organization	20	02

11. List of Senior Visiting faculty: Nil

Monographs: **Nil**

Chapter in Books: **02**

- 1 Good Governance in Bihar.
- 2 Women Empowerment & Prospects of Grass root Democracy.

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR :-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Award/ Recognitions received by faculty and students :**Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: 14

2. International: Nil

29. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled *M *F	Pass Percentage
-------------------------------	-----------------------	----------	-------------------	-----------------

Part I	172	172	135	37	
Part II	40	40	34	6	
Part III	54	54	45	9	75.93%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (Political Science)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:

Sl. No.	Name Of Student.	Name of Service
	Nil	Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities:

(a) Library: **Library.**

(b) Internet facilities for Staff & Students: Yes.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

36. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness & AIDS .**

35. SWOC analysis of the department and Future plans.

Strength: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams.

Weaknesses: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff and classrooms.

Internet facility is not available in department.

Shortage of technical staff.

Opportunities: We need more grants for the Sociology departments so that we can organize seminars, guest lectures and research projects.

C:Global Recession, Private University, Distance mode of education, poor placement

For traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Economics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Economics**
2. Year of Establishment: **1959.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	01
Assistant Professors	04	0

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. S. S. Haider	Ph.D.	Assistant Prof.		18	

11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **1:84**
14. Number of academic support staff (technical) and administrative staff sanctioned and sanctioned – Nil, filled: - Nil

15. Qualifications of teaching faculty with DSc/D. Litt/Ph.D/MPhil/PG.: **PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/ facility recognized by the University: **Nil**
19. Publications:-**Nil**

e. Publication per faculty:

Number of papers published in peer reviewed journal (national/international) by faculty and students: **03**

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year
Dr. S.S. Haider	The Hindustan Review	Manrega And Women In Bihar	29-33 Vol 53 no 54	1894	2012
	The Mass	Rural Non-Farm Employment in India	26-28 Vol 4 No 01	0975-198X	2012
	Problem and Prospects	Developing Rural Poor Through Micro-Finance			



Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR :-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students: Nil

24.List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: 02

2. International: Nil

30. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	48	48	42	6	
Part II	20	20	14	6	
Part III	16	16	14	2	62.5%

*M=MaleF=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (Economics)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE,Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service
	Nil	Nil

29.Student progression:

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed Campus selection	Nil
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30.Detailsof Infrastructural facilities:

(a)Library: **Very Good Library.**

(b)Internet facilities for Staff &Students: Yes.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

.32. Details on students enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students .**

37. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS .**

35. **SWOC analysis of the department and Future plans.**

Strength: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams.

Weaknesses: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff and classrooms.

Internet facility is not available in department.

Shortage of technical staff.

Opportunities: We need more grants for the Sociology departments so that we can organize seminars, guest lectures and research projects.

C:Global Recession, Private University, Distance mode of education, poor placement

For traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT-History

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **History**
2. Year of Establishment: **1996.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	0	0

10. Guest Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Dr. Ashutosh Sinha	Ph.D	Assistant Professor	Medieval History	24	Nil

11. List of Senior Visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **33 Per Month**

13. Student-Teacher Ratio (programme wise): **1:796**

14. Number of academic support staff (technical) and administrative staff sanctioned and sanctioned – Nil, filled: - Nil

15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.: **Ph.D.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **Nil**

19. Publications:-**Nil**

f. Publication per faculty:

Number of papers published in peer reviewed journal (national/international) by faculty and students: **06**

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year
		Madhubani me kala sadana- Jila Prashasan Dwara Prakasit pustak ye Madhuubani	117-118		2004
	Samkalin Anusandhan	Mithilanchal ke Madhubani me nari ki dasa aur disha	1-2		
	A Journal of Yunisef	Panchayati raj System me mahila janpatinidhiyon ki bhagadari	84-86		2008
	Samkalin Anusndhan	Mithila Lok Chitrkala ki shaili	24-30		
	Mithila Sanskrit Shodh Santhan pratrika	Manvadhikar banam Avidh manav business	79-89		2008
	Mithila Sanskrit	Dharmik Vidhan	85-87		2010

1.	M	Shodh Santhan pratrika	ke Sanrakshak Mahrshi Vishwamitra			
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11.  Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR:-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Award/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

a. National: UGC & ICSSR sponsored Seminar Attending & Produces Articles No.-03

1. Mithila Chitrkala aur Parampra- State level Seminar organized by History Deptt. R.K. College, Madhubani Dated : 30 Nov to 01 Dec 2003.
2. Mithila Lok Chitrakala ki vidha va shaili- Seminar on Dimension of Mithila folk culture Deptt. Of History A.H.S.A. College, Madhubani Dated :09-10 June 2007.
3. Global Impact of Ghandhiyan Philosophy- U.G.C. Sponsored National seminar by Ghandhian study centre B.M. College, Rahika (LNMU) 25-26 Feb. 2010.

b.. International: Nil

31. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Part I	375	300	221 79	
Part II	231	231	19338	
Part III	265	265	229 36	58.86%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (History)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl. No.	Name Of Student.	Name of Service
	Nil	Nil

29.Student progression:

Student progression	Against % enrolled
---------------------	--------------------

UG to PG	35%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a)Library: **Very Good Library.**

(b)Internet facilities for Staff &Students: **Yes.**

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

38. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

Strength: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams.

Weaknesses: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff and classrooms.

Internet facility is not available in department.

Shortage of technical staff.

Opportunities: We need more grants for the Sociology departments so that we can organize seminars, guest lectures and research projects.

C:Global Recession, Private University, Distance mode of education, poor placement

For traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Sociology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Sociology**
2. Year of Establishment: **1996**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	0	0

10. Guest Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided

- 11 .List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **1:171**

14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00, filled: - 00

15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D/MPhil/PG.: **PG., Ph.D.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**


18. Research Centre/ facility recognized by the University: **Nil**

19. Publications:-**Nil**

c. Publication per faculty:

Number of papers published in peer reviewed journal (national/international) by faculty and students:

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

 Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR:-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

2. National: 01

2. International: Nil

26. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled *M *F	Pass Percentage
Part I	64	64	3034	
Part II	67	67	23 44	
Part III	46	40	07 33	57.50%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Sociology (Arts)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl. No.	Name Of Student.	Name of Service
	Nil	Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed Campus selection	Nil
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructure facilities:

(a)Library: Very Good **Library.**

(b)Internet facilities for Staff &Students: **Yes.**

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

39. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

S: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams. We have well equipped laboratories with recent scientific equipped laboratories with recent scientific apparatus for B.A. Classes.

W: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff, classrooms and practical labs also.

Internet facility is not available in department.

Shortage of technical staff.

O: Improve the weak students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for Traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Geography

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Geography**
2. Year of Establishment: **1959.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	02	0

10. Guest Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Prof. Yogendra Narayan Jha	M.A.	Assit. Professor		48	


11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **1:253**
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 01, filled: - Nil

15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.: **PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/ facility recognized by the University: **Nil**
19. Publications:-**Nil**

d. Publication per faculty:

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

20 Number of papers published in peer reviewed journal (national/international) by faculty and students: **Nil**

 Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR :-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Award/ Recognitions received by faculty and students: Nil

24.List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

1. National: Nil

2. International: Nil

32. Student profile programme/ course wise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	120	120	81	39	
Part II	76	76	63	13	
Part III	57	57	34	23	36.84%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (Geography)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service
	Nil	Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	

Entrepreneurship/ Self-employment	Nil
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30. Details of Infrastructural facilities:

(a)Library: **Library.**

(b)Internet facilities for Staff &Students: Yes.

(c)Laboratories: Yes.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

40. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS .**

35. **SWOC analysis of the department and Future plans.**

Strength: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams. We have well equipped laboratories with recent scientific equipped laboratories with recent scientific apparatus for B.A. Classes.

Weaknesses: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff, classrooms and practical labs also.

Internet facility is not available in department.

Shortage of technical staff.

Opportunities: We need more grants for the Geography departments so that we can organize seminars, guest lectures and research projects.

C: Global Recession, Private University, Distance mode of education, poor placement

For traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Psychology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Psychology**
2. Year of Establishment: **1966.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	01
Associate Professors	0	0
Assistant Professors	02	0

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
Prof. (Dr.) Jagannath Jha	Ph.D	Professor	Clinical Psychology	47	

- 11 . List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **1:471**
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00, filled: - 00
15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.: **PG., Ph.D.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**


18. Research Centre/ facility recognized by the University: **Nil**

19. Publications:-**Nil**

e. Publication per faculty:

Number of papers published in peer reviewed journal (national/international) by faculty and students:

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

 Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR :-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

3. National: 01

2. International: Nil

26. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	219	219	54	165	
Part II	130	130	39	91	
Part III	122	122	45	77	70.49%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Psychology (Arts)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service
	Nil	Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed Campus selection	Nil
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities:

(a)Library: **Library.**

(b)Internet facilities for Staff &Students: Yes.

©Class rooms with ICT facility: **Yes**

(d)Laboratories: Yes.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

.32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

41. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

S: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams. We have well equipped laboratories with recent scientific equipped laboratories with recent scientific apparatus for B.A. Classes.

W: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff, classrooms and practical labs also.

Internet facility is not available in department.

Shortage of technical staff.

O: Improve the week students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for

Traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Philosophy

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Philosophy**
2. Year of Establishment: **1966.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	02	0

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided

- 11 . List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **1:1**
14. Number of academic support staff (technical) and administrative staff sanctioned and Sanctioned – 00, filled: - 00
15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D/MPhil/PG.: **PG., Ph.D.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**


18. Research Centre/ facility recognized by the University: **Nil**

19. Publications:-**Nil**

f.Publication per faculty:

Number of papers published in peer reviewed journal (national/international) by faculty and students:

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

 Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR:-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- (**Nil**)

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

4. National: 01

2. International: Nil

26. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	0	0	0	0	0
Part II	0	0	0	0	0
Part III	1	1	1	0	0

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Psychology (Arts)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service
	Nil	Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	

Entrepreneurship/ Self-employment	Nil
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30. Details of Infrastructural facilities:

(a)Library: **Library.**

(b)Internet facilities for Staff &Students: Yes.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

.32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

42. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS .**

35. **SWOC analysis of the department and Future plans.**

S: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams. We have well equipped laboratories with recent scientific equipped laboratories with recent scientific apparatus for B.A. Classes.

W: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff, classrooms and practical labs also.

Internet facility is not available in department.

Shortage of technical staff.

O: Improve the week students by the faculty.

C: Global Recession, Private University, Distance mode of education, poor placement for

Traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Mathematics (Arts)

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Mathematics**
2. Year of Establishment: **1972.**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	0	0

10. Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided


11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **0:2**
14. Number of academic support staff (technical) and administrative staff sanctioned and sanctioned – Nil, filled: - Nil

15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.: **PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/ facility recognized by the University: **Nil**
19. Publications:-**Nil**

g. Publication per faculty:

h. Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

Number of papers published in peer reviewed journal (national/international) by faculty and students: **Nil**

 Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR:-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- **(Nil)**

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

2. National: Nil

2. International: Nil

32. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	02	02	02	00	
Part II	0	0	00	00	
Part III	0	0	00	00	

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Arts (Philosophy)	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl. No.	Name Of Student.	Name of Service
	Nil	Nil

29.Student progression:

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil

Employed Campus selection	Nil
Other than campus recruitment	
Entrepreneurship/ Self-employment	Nil

30. Details of Infrastructural facilities:

(a)Library: **Library.**

(b)Internet facilities for Staff &Students: Yes.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

39. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

Strength: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams.

Weaknesses: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff and classrooms.

Internet facility is not available in department.

Shortage of technical staff.

Opportunities: We need more grants for the Sociology departments so that we can organize seminars, guest lectures and research projects.

C:Global Recession, Private University, Distance mode of education, poor placement for traditional course students, changes in value system.

EVALUATIVE REPORT OF THE DEPARTMENT- Commerce

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Commerce**
2. Year of Establishment: **1996**
3. Names of Programmers /Courses offered: **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved: **UG**
5. Annual/semester/choice based credit system (program me wise): **Annual.**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued: **Nil**
9. Number of teaching posts

sanctioned		Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	0	0

10. Guest Faculty profile.

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. guided
1.					
2.					


11. List of Senior Visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student-Teacher Ratio (programme wise): **2:608**
14. Number of academic support staff (technical) and administrative staff sanctioned and sanctioned – Nil, filled: - Nil

15. Qualifications of teaching faculty with DSc/D. Lit/Ph.D./MPhil/PG.: **PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre/ facility recognized by the University: **Nil**
19. Publications:-**Nil**

i. Publication per faculty:

Number of papers published in peer reviewed journal (national/international) by faculty and students: **Nil**

Name of faculty	Name of the Journal	Title of the Paper	Page No.	ISSN No.	Year

 Number of publications listed in International Database (For Indian Stream Research Journal Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):-

Monographs: **Nil**

Chapter in Books: **Nil**

Books Edited:-**Nil**

Books with ISBN/ISSN numbers with details of publishers: **Nil**

Citation Index– **Nil**

SNIP: No.- **Nil**

SJR:-No- **Nil**

Impact factor-**Nil**

.H-index:-No. – **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in.

(a).National Committees (b).International Committees (c).Editorial Board.- (**Nil**)

22. Student projects:

(a). Percentage of students who have done in- house projects including inter departmental/ programme: **Nil**

(b).Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: Nil

23. Award/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding.

3. National: Nil

2. International: Nil

33. Student profile programme/ coursewise.

Name of the Course/ programme	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
Part I	525	446	387	59	00
Part II	586	454	406	48	
Part III	426	316	286	30	83.22%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of Students from the same state	% of students from other States	%of students from a broad
Commerce	100%	Nil	Nil

28.How many students have cleared national and state competitive examinations such as NET,SLET, GATE, Civil services, Defense services, etc.?:

Sl.No.	Name Of Student.	Name of Service
	Nil	Nil

29.Student progression:

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection	Nil
Other than campus recruitment	

Entrepreneurship/ Self-employment	Nil
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30. Details of Infrastructural facilities:

(a)Library: **Library.**

(b)Internet facilities for Staff &Students: Yes.

31. Number of students receiving financial assistance from college, University, government or other agencies: **free studentship for general students 10% and scholarship to all SC students' 100% welfare stiffen from state governments. And 1% Minority scholarship.**

.32. Details on student's enrichment programmes (special lectures/workshops seminar) with external experts: **Extra classes for weak students.**

40. Teaching methods adopted to improve student learning. **Use of teaching modules.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **students organize rallies on different occasion. Likes as Pollution control for .Social Awareness &AIDS.**

35. **SWOC analysis of the department and Future plans.**

Strength: We have very well dedicated competent faculty, with good teaching experience and knowledge. We got very good results and our students got outstanding positions in the university exams.

Weaknesses: We need more to teach the students well, as the number of students are going to be increased. We need more hands, staff and classrooms.

Internet facility is not available in department.

Shortage of technical staff.

Opportunities: We need more grants for the Sociology departments so that we can organize seminars, guest lectures and research projects.

C: Global Recession, Private University, Distance mode of education, poor placement

For traditional course students, changes in value system.

